

YEAR 10 2026



Intermediate School
Unlocking potential

Contents

EXECUTIVE PRINCIPAL'S MESSAGE.....	4
KEY STRATEGIC ACTION AREAS.....	4
WELCOME TO YEAR 10	5
EXPECTATIONS FOR SUCCESS.....	5
THINKING ABOUT CAREER OPTIONS	5
PROGRESSING TO YEAR 11 AND 12.....	5
PREPARING FOR YEAR 11/12 PATHWAY PLANNING	5
SENIOR COURSE ELIGIBILITY CHART	6
SENIOR PATHWAYS	6
UNIVERSITY DESTINATION (ATAR) - PRE-REQUISITES FOR YR 11 AND 12 SUBJECTS.....	7
VOCATIONAL EDUCATION: OPTIONS LEADING TO TRADES AND WORK	8
SENIOR EDUCATION AND TRAINING PLANS	8
ORGANISATION OF LEARNING: INTERMEDIATE YEAR 10	9
TIME ALLOCATIONS IN INTERMEDIATE YEAR 10.....	10
YEAR 10 OPPORTUNITIES	11
COMPULSORY UNITS.....	11
ENGLISH.....	11
MATHEMATICS	11
RECOMMENDED UNITS	11
SCIENCE	11
HUMANITIES.....	11
ELECTIVES	12
Student select 8 elective studies for Year 10 (4 elective subjects per semester). Options are:.....	12
ACADEMIC AND COGNITIVE DEMAND	12
SUBJECTS	13
COMPULSORY: STUDY OF ENGLISH.....	13
ENGLISH.....	13
LITERATURE	13
ESSENTIAL ENGLISH	13
COMPULSORY: STUDY OF MATHEMATICS	13
GENERAL MATHEMATICS	13
MATHEMATICAL METHODS	13
SPECIALIST MATHEMATICS.....	13
ESSENTIAL MATHEMATICS	13
ELECTIVE: BUSINESS & ENTERPRISE TECHNOLOGIES	14
ACCOUNTING	14
BUSINESS.....	14
LEGAL STUDIES	14

COMMUNITY AND CARE.....	14
FASHION	14
FOOD AND NUTRITION.....	14
KITCHEN OPERATIONS.....	14
TOURISM	14
ELECTIVE: HEALTH AND PHYSICAL EDUCATION	14
BULLDOGS BASKETBALL	14
BULLDOGS RUGBY LEAGUE.....	14
HEALTH	14
PHYSICAL EDUCATION	14
SPORT AND RECREATION	15
ELECTIVE: GLOBAL STUDIES (INCLUDING LANGUAGES).....	15
ABORIGINAL & TORRES STRAIT ISLANDER STUDIES	15
HISTORY.....	15
ECONOMICS	15
GEOGRAPHY	15
ITALIAN	15
JAPANESE	15
CERT II APPLIED LANGUAGES (CHINESE)	15
ELECTIVE: INDUSTRIAL and DIGITAL TECHNOLOGIES.....	15
DIGITAL SOLUTIONS	15
MANUFACTURING SKILLS	15
ENGINEERING	15
INDUSTRIAL GRAPHICAL SKILLS (COMPUTER AIDED MANUFACTURING)	16
ELECTIVE: SCIENCES.....	16
AQUATIC PRACTICES	16
BIOLOGY	16
CHEMISTRY	16
MARINE SCIENCE	16
PHYSICS	16
PSYCHOLOGY	16
ELECTIVE: THE ARTS	17
DANCE	17
DRAMA	17
MUSIC.....	17
MUSIC IN PRACTICE.....	17
VISUAL ART	17
FILM AND NEW MEDIA.....	17
VISUAL ARTS IN PRACTICE	17
WHERE YR 10 SUBJECTS LEAD TO IN SENIOR.....	18

EXECUTIVE PRINCIPAL'S MESSAGE

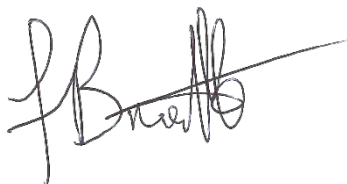
Year 10 is the start of your journey in the Senior School. Year 10 is an opportunity for you to try a range of subjects and start to specialise in areas of interest to you. To make that possible, we have built in ways to increase the number of potential electives and provide greater depth of study. You will have more choice as you explore pathways.

The Year 10 program at Cairns State High will set you up for your senior pathway – whether that be a university destination, vocational education and training or work.

Take every opportunity to explore the opportunities presented, discuss your plans with your teachers, and get advice from your parents or carers. Your teachers, Heads of Department and the Executive team (Deputy Principals) are available to provide advice regarding your selection.

While we aim to give you your subject preferences, there can be no guarantee that every subject will run. Availability of subjects will depend on teacher resources, physical resources and the demand for subjects. Please note that students are not able to select their classes or class teachers of their choice for any subject.

This is a great time to be at Cairns State High! Be the best we can be!



Frank Brunetto, Executive Principal

KEY STRATEGIC ACTION AREAS



WELCOME TO YEAR 10

EXPECTATIONS FOR SUCCESS

- Year 10 is an important year to trial subjects and focus effort.
- Year 10 participate in workshops to assist them develop study habits and skills for success.
- Teachers provide ongoing positive feedback and early intervention notices by Email through the IDAttend system.

THINKING ABOUT CAREER OPTIONS

It is helpful to have some ideas about possible career choices. However, those ideas may change when you learn more about yourself and the world of work. Sometimes a good starting point is to identify those subjects you enjoy the most and in which you perform well. Interestingly, the career choices people make are directly linked to their favourite subjects at school. The following website shows the links between subjects and careers and may well be worth checking: <https://myfuture.edu.au/bullseyes>

More Information about careers can be found at <https://education.qld.gov.au/careers/apprentices-and-trainees/school-to-work/career-education>

PROGRESSING TO YEAR 11 AND 12

- **Attendance:** Student attendance must be at 95% or better to be considered for a Year 11 place. Individual circumstances will be taken into account when making this determination.
- **Effort and Behaviour:** Students must demonstrate that they are working as hard as possible in preparation for their senior program whether it is an ATAR or VET pathway. At the end of each Semester, students must be operating at Excellent, Very Good or Satisfactory for effort and behaviour in all subject areas. Students whose behaviour needs attention or is unsatisfactory at end of Semester 2 may repeat Year 10 or participate in an eligible, approved pathways as part of the Participation Phase other than the school setting. This may include work and/or training and/or distance education.
- **Achievement:** Level of achievement must meet the pre-requisite level to continue in the subject at ATAR General Subject level. This is commonly considered a 'B' minimum standard for English and the subject wishing to be studied. Students significantly not meeting requirements for Year 11 study, or subject requirements, may be provided with the option to repeat Year 10 to better establish foundation skills.

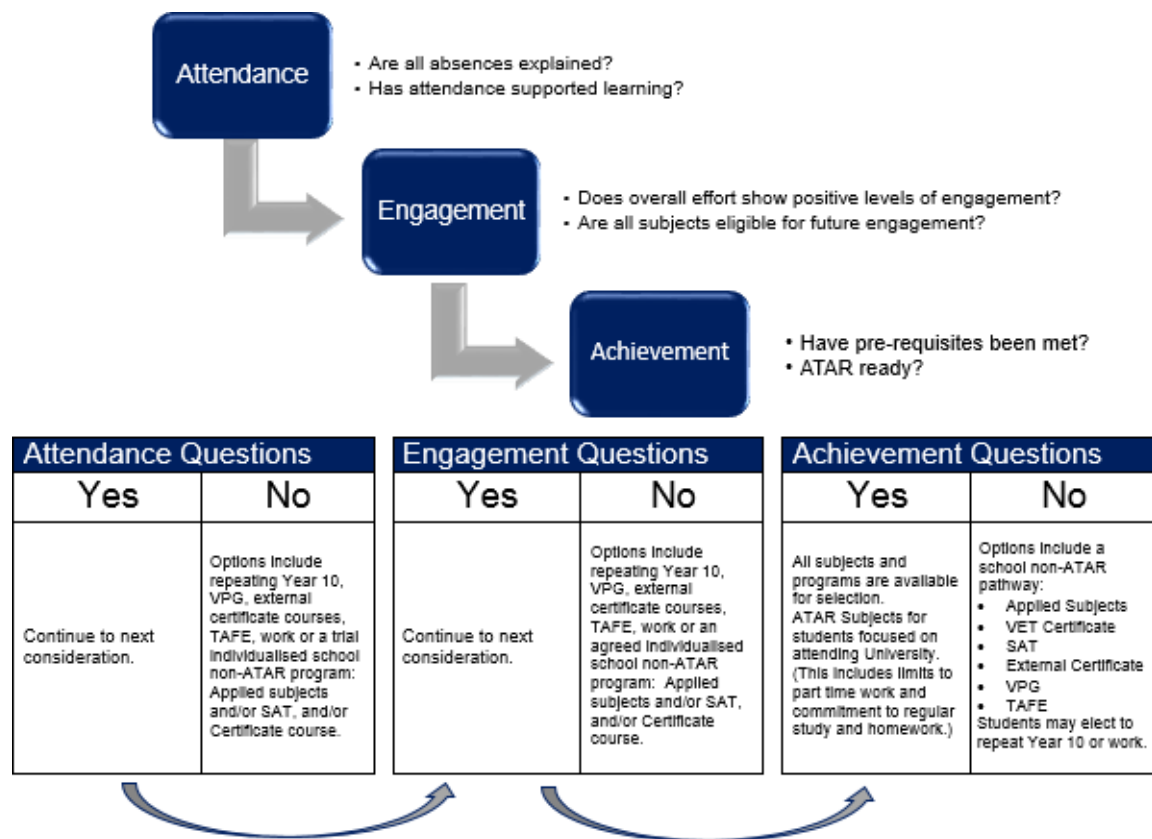
PREPARING FOR YEAR 11/12 PATHWAY PLANNING

All students must complete a SET plan on One School. This process includes a review of current interests, achievements, likely pathways and then subjects of interest for Year 11 and 12. Year 11 and 12 subjects are taken for four semesters (two years). Students may not change mid semester. Students need to plan to obtain a VET and/or ATAR qualification when selecting Year 11 and 12 subjects. An ATAR program is for university entry. Students undertaking this program need to commit to genuine study weekly. It is not a back-up plan, rather a serious course of study.

Students may attempt an ATAR course by exception with the agreement of the Principal. In these cases, a four week trial period will be put in place. If successful, the student will be permitted to continue in the program otherwise will move to a VET program.

Student achievement, attendance and engagement will be used to determine which pathways are made available to students in Year 11 and 12. This ensures that students are placed in the correct subjects that match their interest and ability.

SENIOR COURSE ELIGIBILITY CHART



B' academic achievement in Year 10 English is the minimum required standard (pre-requisite) for all Year 11/12 ATAR studies (General subjects)
AND
'B' academic achievement in the subject's related Year 10 unit is considered the minimum level for success.

SENIOR PATHWAYS

All students exit with a QCE

Vocational Education and Training	Blended course An individual plan	University destination
VET qualification(s)	A qualification giving you an advantage in the workplace	ATAR course
Certificate II and/or III	Some VET options including Certificate I options	5x General + 1x Applied and/or Certificate III (Recommended)
School based traineeship	Some General & Applied subjects	6x General courses
School based apprenticeship	Work placements	4x General + 2x Applied and/or Certificate III course

UNIVERSITY DESTINATION (ATAR) - PRE-REQUISITES FOR YR 11 AND 12 SUBJECTS

The information below are pre-requisites for studying Yr 11 and 12 subjects in 2027. Although you do not need to select Yr 11 and 12 subjects now, the information below should be considered when selecting your Yr 10 subjects.

TO STUDY GENERAL ATAR SUBJECTS (INCLUDING GENERAL ENGLISH) IN YR 11 AND 12:

- B achievement in Yr 10 English Semester 1 2026
- Essential English and Short Course Literacy in Yr 10 not eligible

Plus the following subject specific prerequisites:

TO STUDY A GENERAL SCIENCE (Biology, Physics, Chemistry, Psychology, Marine) IN YR 11 AND 12:

- B Achievement in Yr 10 English Semester 1 2026
- B Achievement in a Yr 10 General Science Semester 1 2026
- Aquatic Practices in Yr 10 not eligible

TO STUDY SPECIALIST MATHS IN YR 11 AND 12:

- C Achievement in Yr 10 Specialist Maths Semester 1 2026, and must study Math Methods

TO STUDY MATHS METHODS IN YR 11 AND 12:

- C Achievement in Yr 10 Math Methods Semester 1 2026

TO STUDY GENERAL MATHS IN YR 11 AND 12:

- C Achievement General Math Semester 1 2026
- Essential Maths and Short Course Numeracy in Yr 10 not eligible

TO STUDY ENGINEERING IN YR 11 AND 12:

- B Achievement in Yr 10 General Maths or C Achievement in Yr 10 Math Methods Semester 1 2026
- B Achievement in Yr 10 Engineering Semester 1 2026

TO STUDY GENERAL DANCE AND ART IN YR 11 AND 12:

- B Achievement in Relevant Subject in Yr 10
- C Achievement in Yr 10 English Semester 1 2026

VOCATIONAL EDUCATION: OPTIONS LEADING TO TRADES AND WORK

Vocational Education and Training (VET) plays an important role at Cairns State High School helping students move from school to further education, training and employment. VET qualifications are recognised nationally and are industry endorsed. These courses combine relevant knowledge and practical skills that reflect current industry standards.

As a Registered Training Organisation (RTO Code 30248), Cairns State High is able to deliver a range of nationally recognised training packages at Certificate I and II levels. Students are also able to obtain VET qualifications (Cert III or Diploma) offered by external RTO's.

The School-Based VET programs offered at Cairns State High in Year 11 and 12:

- 10297NAT Certificate II in Applied Languages (Chinese)
- BSB20120 Certificate II in Workplace Skills
- CUA20220 Certificate II Creative Industries (Technical Theatre)
- MEM20422 Certificate II in Engineering Pathways
- IS20122 Certificate II in Sport and Recreation
- FSK20119 Certificate II in Skills for Work and Vocational Pathways
- CUA20720 Certificate II in Visual Arts
- CHC30121 Certificate III in Early Childhood Education and Care
- SIT30616 Certificate III in Hospitality

School Based Apprentices/Traineeships (SATs)

Students may be able to commence School Based Apprentices/Trainees (SATs) in Year 10. SATs are a valuable way for students to start a career by combining school with work and training (at Certificate II or III level).

Career Connect

A Certificate II in Active Volunteering & Short Course Career Education are credentials gained in Year 10 as part of the Career Connect program. Students complete modules in Semester One in the Short Course and are accredited with 1 QCE point. By completing the 10 assessments and 20 hours volunteer work, they are accredited with a Certificate II and 4 QCE points. As a result of accruing these 5 points, students are able to develop a Senior (Year 11 & 12) course plan with much greater flexibility.

Work experience forms part of the Career connect program. Placement assists students in their transition from school to work. It provides a formal arrangement whereby school students who are at least 14 years old participate in activities at a place of paid or voluntary work. Students in Years 10 to 12 can participate in this program and placements can occur during school holidays. Year 10 students engage in a week of work placement or service in Term Three.

SENIOR EDUCATION AND TRAINING PLANS

At Cairns State High students begin to develop their SET Plan early in Year 10 and review them in years 11 and 12.

In year 10 students will undertake Career Education and participate in a Career Expo. Heads of Departments provide students with information about subjects and courses of study available to them for their senior years of schooling and make available their recommendations for students on subjects they believe the student will be able to succeed.

ORGANISATION OF LEARNING: INTERMEDIATE YEAR 10

Year 10 is structured in a manner which provides students with the opportunity to learn subjects that take their interest in greater depth. They have greater range of selection which means that they can increase specialisation, try subjects that might appeal to them and commence their pathway to the future.

Teaching and learning is more aligned to the Senior (Year 11 and 12) curriculum so that students begin to understand the demands of the subjects, requirement to study and nature of assessment ahead as they complete their Queensland Certificate of Education.

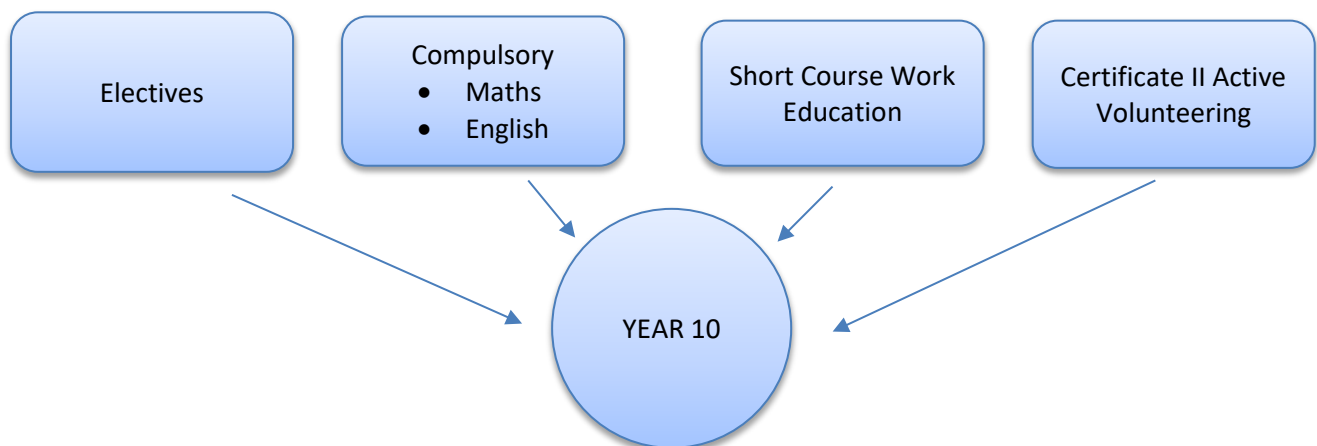
The subjects themselves reduce 'the jump' from junior to senior in terms of academic rigour and demand. Because students have had an opportunity to experience the types of learning in a preparatory mode, they fulfil the pre-requisites for Senior study, understand fully what is expected and are prepared for the challenges ahead.

This is important because changing subjects in Year 11 is highly undesirable and in Year 12 not possible. Students need to use the opportunities presented by the Year 10 to determine what they are committing to in Senior, start their pathway and be focused on academic achievement if they wish to target university.

'B' academic achievement in Year 10 English is the minimum required standard (pre- requisite) for all Year 11/12 ATAR studies (General subjects)

AND

'B' academic achievement in most subject's related Year 10 unit is considered the minimum level for success.





































Overall Plan

As an overall plan, it is suggested that you choose subjects which:

- You enjoy
- You do well in
- Will help you achieve your chosen career goals, or keep your career goals open
- Will develop skills, knowledge and attitudes useful throughout your life

If you follow these guidelines and ask for help when you need it, you should come up with a study program that is appropriate and that you will enjoy.

TIME ALLOCATIONS IN INTERMEDIATE YEAR 10

Subject	Terms	Lessons/Week (70 minutes)	Minutes/Week	Curriculum
English	   	  	210	
Mathematics	   	  	210	
Choose 8 Semester long combinations of units from: Sciences Humanities Health & Physical Education Business Enterprise Technologies Industrial and Digital Technologies Languages Performing Arts Visual Arts	 	  	210	
Connect (Short Course Career Education)	   		35	
Certificate II Active Volunteering	   		70	

YEAR 10 OPPORTUNITIES

COMPULSORY UNITS

ENGLISH

Students complete a full year of English. Options are:

- English
- Essential English (including Short Course Literacy)
- Literature (Elective available in addition to English)

MATHEMATICS

Students complete a full year of Mathematics. Options are:

- General Mathematics
- Mathematical Methods
- Essential Mathematics (including Short Course Numeracy)
- Specialist Mathematics (Elective available in addition to Mathematics Methods)

RECOMMENDED UNITS

A balanced, well-rounded general course in Year 10 includes study of Science, Humanities and HPE. It is a recommendation that students select at least one semester course from each of the following faculty areas.

SCIENCE

- Biology
- Chemistry
- Marine Science
- Physics
- Psychology
- Aquatic Practices

HUMANITIES

- Aboriginal & Torres Strait Studies
- History
- Geography

ELECTIVES

Student select 8 elective studies for Year 10 (4 elective subjects per semester). Options are:

- Aboriginal & Torres Islander Studies
- Aquatic Practices
- Bulldogs Basketball
- Bulldogs Rugby League
- Business 1 (Business and Economics)
- Business 2 (Accounting and Legal Studies)
- Cert II Applied Languages (Chinese)
- Manufacturing Skills
- Dance
- Digital Technologies
- Drama
- Community and Care
- Engineering
- Fashion
- Film & New Media
- Food & Nutrition
- Geography
- Health
- History
- Industrial Graphical Skills (Computer Aided Manufacturing)
- Italian
- Japanese
- Kitchen Operations
- Literature
- Manufacturing Skills
- Music
- Music in Practice
- Physical Education
- Psychology
- Sport & Recreation
- Tourism
- Visual Art
- Visual Arts in Practice

ACADEMIC AND COGNITIVE DEMAND

While learning is active, engaging and relevant in every subject, there can be differences in the requirements due to the design and intent of curriculum.



Subjects offered in Year 10 which target Senior Year 11 and 12 courses that prepare students for university studies require commitment from students to engage academically in research, reading, and classroom learning consistently. Homework habits are developed as learning is consolidated. A commitment to completing extended writing tasks, assignments and assessment under examination conditions feature in these subjects.



Practical and ongoing projects completed largely at school target pathways to a trade, training or TAFE level study. Homework and assignment tasks provide support for the classroom learning. Some Senior subjects may count to ATAR calculation.



Some subjects in Year 10 prepare students for a trade, or assist them to directly access the workforce while at school or when they leave school.

SUBJECTS

COMPULSORY: STUDY OF ENGLISH

ENGLISH

English focuses on the study of both literary texts and non-literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied texts.



LITERATURE

Literature focuses on the study of literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied literary texts. This is an additional elective subject.



ESSENTIAL ENGLISH

Essential English develops and refines students' understanding of language, literature and literacy to enable them to interact confidently and effectively with others in everyday, community and social contexts.

This includes Short Course Literacy. Literacy is a one-unit course of study, developed to meet a specific curriculum need. It is informed by the Australian Core Skills Framework (ACSF) Level 3. Students who opt for this subject will not undertake study of Year 11/12 English.



COMPULSORY: STUDY OF MATHEMATICS

GENERAL MATHEMATICS

General Mathematics' major domains are Number and algebra, Measurement and geometry, Statistics, and Networks and matrices, building on the content of the P–10 Australian Curriculum.



MATHEMATICAL METHODS

Mathematical Methods' major domains are algebra, functions, relations and their graphs, calculus and statistics.



SPECIALIST MATHEMATICS

Specialist Mathematics' major domains are vectors and matrices, real and complex numbers, trigonometry, statistics and calculus. This is an additional elective subject.



ESSENTIAL MATHEMATICS

Essential Mathematics' major domains are number, data, location and time, measurement and finance. Includes Short Course Numeracy. Numeracy is a one-unit course of study, developed to meet a specific curriculum need. It is informed by the Australian Core Skills Framework (ACSF) Level 3. Students who opt for this subject will not undertake study of Year 11/12 Mathematics.



ELECTIVE: BUSINESS & ENTERPRISE TECHNOLOGIES

ACCOUNTING

Accounting provides opportunities for students to develop an understanding of the essential role of organising, analysing and communicating financial data and information in the successful performance of any organisation.



BUSINESS

Business provides opportunities for students to develop business knowledge and skills to contribute meaningfully to society, the workforce and the marketplace and prepares them as potential employees, employers, leaders, managers and entrepreneurs. There are two separate units of business offered in combinations.



LEGAL STUDIES

Legal Studies focuses on the interaction between society and the discipline of law and explores the role and development of law in response to current issues. Students study the legal system and how it regulates activities and aims to protect the rights of individuals, while balancing these with obligations and responsibilities.



COMMUNITY AND CARE

Students learn about children's learning through leisure and play in the home and in a childcare centre.



FASHION

Fashion explores what underpins fashion culture, technology and design. Students use their imaginations to create and express themselves and their ideas, and to design and produce design solutions in a range of fashion contexts.



FOOD AND NUTRITION

Food studies is the study of food in the context of nutrition and food technologies, considering overarching concepts of waste management, sustainability and food protection.



KITCHEN OPERATIONS

Hospitality Practices develops knowledge, understanding and skills about the hospitality industry and emphasises the food and beverage sector, which includes food and beverage production.



TOURISM

Tourism studies enable students to gain an appreciation of the role of the tourism industry and the structure, scope and operation of the related tourism sectors of travel, hospitality and visitor services.



ELECTIVE: HEALTH AND PHYSICAL EDUCATION

BULLDOGS BASKETBALL

This highly practical subject engages students in intensive training and practical activities in basketball.



BULLDOGS RUGBY LEAGUE

This highly practical subject works on team work and game play in highly practical ways focusing on rugby League.



HEALTH

Health provides students with a contextualised strengths-based inquiry of the various determinants that create and promote lifelong health, learning and active citizenship.



PHYSICAL EDUCATION

Physical Education provides students with knowledge, understanding and skills to explore and enhance their own and others' health and physical activity in diverse and changing contexts.



SPORT AND RECREATION

Sport & Recreation provides students with opportunities to learn in, through and about sport and active recreation activities, examining their role in the lives of individuals and communities.



ELECTIVE: GLOBAL STUDIES (INCLUDING LANGUAGES)

ABORIGINAL & TORRES STRAIT ISLANDER STUDIES

Aboriginal & Torres Strait Islander Studies recognises, and is a study of, the two distinct and diverse Indigenous groups in Australia: Aboriginal peoples and Torres Strait Islander peoples.



HISTORY

Ancient History involved the study of people, societies and civilisations of the past, from the development of the earliest human communities to the end of the Middle Ages.

Modern History provides opportunities for students to gain historical knowledge and understanding about some of the main forces that have contributed to the development of the Modern World and to think historically and form a historical consciousness in relation to these same forces. War World II is the unit of study.



ECONOMICS

Economics engaged students in macro- and micro-economic concepts such as the law of supply and demand, financial systems, banking and policy.



GEOGRAPHY

Geography focuses on the significance of 'place' and 'space' in understanding our world. Students engage in a range of learning experiences that develop their geographical skills and thinking through the exploration of geographical challenges and their effects on people, places and the environment.



ITALIAN

Italian provides students with the opportunity to reflect on their understanding of the Italian language and the communities that use it, while also assisting in the effective negotiation of experiences across cultures and languages.



JAPANESE

Japanese provides students with the opportunity to reflect on understanding the Japanese language while also assisting in the effective negotiation of experiences and meaning across cultures and languages.



CERT II APPLIED LANGUAGES (CHINESE)

Chinese provides students with the opportunity to reflect on their understanding of Mandarin and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages.



ELECTIVE: INDUSTRIAL and DIGITAL TECHNOLOGIES

DIGITAL SOLUTIONS

Digital Solutions focuses on the underpinning industry practices and production processes required for the ICT industry.



MANUFACTURING SKILLS

Manufacturing Skills focuses on the underpinning industry practices and production processes required for the manufacturing industry.



ENGINEERING

Engineering includes the study of static and dynamic mechanics, materials science and control technologies through generating prototype solutions to problems.



INDUSTRIAL GRAPHICAL SKILLS (COMPUTER AIDED MANUFACTURING)

Industrial Graphics Skills focuses on technical drawings used in a variety of industries, including building and construction, engineering and furnishing. It combines the use of innovative technologies (CAD modelling, 3D printer, laser cutters, CNC router) to create existing products, as well as design and creation of new products.



ELECTIVE: SCIENCES

Each unit of work is covered in a single term and is offered in combination with another unit from a different subject. All subjects offered can be studied at senior level as general science under the ATAR pathway except Aquatic Practices, which is an applied subject and does not count for the ATAR pathway. Practical Science is not offered at senior level however, a Cert III in Aviation is offered in Year 11/12.

AQUATIC PRACTICES

Aquatic Practices provides opportunities for students to explore, experience and learn practical skills and knowledge valued in aquatic workplaces and other settings. Ecosystems and Plastics covers the worldwide issue of marine debris (particularly plastics) in our oceans and its impact on marine ecosystems and human consumers. In partnership with Parley Australia, students plan, conduct and analyse a marine debris along the Cairns Esplanade for their assessment. Students also examine a Source Reduction Plan to help minimise the impacts of this plastic pollution. Parley provides marine debris from Cape Bedford (Cape York Peninsula) for students to compare with their Cairns Esplanade findings.



BIOLOGY

Biology provides opportunities for students to study living systems. Genetics covers Inheritance patterns (simple, co-dominance, sex-linked), DNA and chromosome structure and function, DNA replication, Codons, cell division (mitosis and meiosis), Punnett Squares and Pedigree charts. Cells and Microbiology covers the basics of cell structure including the structure and function of the cell membrane and science inquiry skills required to complete an experimental investigation.



CHEMISTRY

Chemistry provides opportunities for students to study properties of materials and their structure. Two different units are offered. Acids and Bases covers atomic structure, bonding, naming and writing chemical formulae, mole concept, stoichiometry, types of chemical reactions, acid-base chemistry, indicators and titrations. Thermodynamics covers states of matter, chemical formulae, chemical equations, the mole and Avogadro's number, molar mass, stoichiometry, heat of reaction or enthalpy, heat of combustion/burning fuels, heat of neutralisation and practical skills.



MARINE SCIENCE

Marine Science provides opportunities for students to study an interdisciplinary science focusing on marine environments and the consequences of human influences on ocean resources. Biodiversity covers the concept of diverse ecosystems as being healthy ecosystems. Students will undertake transect studies, and also use second hand data to determine biodiversity and in order to analyse and evaluate the health of these ecosystems. There is also a focus on the impact of humans on ecosystems.



PHYSICS

Physics provides opportunities for students to engage with classical and modern understandings of the universe. Two different units are offered. Topics covered include foundation knowledge in the study of motion. It includes forces, velocity, acceleration and the effect of friction. It combines theory and practicals to prepare students for senior school. Students learn about the fundamentals, history and future of flight. Students study celestial bodies, gravity, the nature of light, neutron stars and black holes, the life cycle of stars, and the fluid nature of time.



PSYCHOLOGY

Psychology provides opportunities for students to study concepts that explain behaviours and underlying cognitions. Cognitive Psychology covers ethical issues in psychological research, research methods and designs, memory models and neuroplasticity. Neurobiology covers core cellular biology content including plasma membrane structure and function, neurons and nerve transmission to investigate the effect of drugs on synaptic transmission that is assessed through a research task.



ELECTIVE: THE ARTS

DANCE

Dance fosters creative and expressive communication. It uses the body as an instrument for expression and communication of ideas. It provides opportunities for students to critically examine and reflect on their world through higher order thinking and movement. It encourages the holistic development of a person, providing a way of knowing about oneself, others and the world.



DRAMA

Drama fosters creative and expressive communication. It interrogates the human experience by investigating, communicating and embodying stories, experiences, emotions and ideas that reflect the human experience. It engages students in imaginative meaning-making processes and involves them using a range of artistic skills as they make and respond to dramatic works.



MUSIC

A study of music provides students with opportunities to develop their instrumental and/or vocal skills, intellect and personal growth and to make a contribution to the culture of their community. Students develop the capacity for working independently and collaboratively, reflecting authentic practices of music performers, composers, and musicologists. Studying music provides the basis for rich, lifelong learning.



MUSIC IN PRACTICE

In Music in Practice, students are involved in making (composing and performing) and responding by exploring and engaging with music practices in class, school and the community. They are exposed to authentic music practices that reflect the real-world practices of composers, performers, and audiences.



VISUAL ART

Visual Art provides students with opportunities to understand and appreciate the role of visual art in past and present traditions and cultures. Students create two substantial folios of work with a focus on media experimentation, research and development. This subject is excellent preparation for General Art in Senior.



FILM AND NEW MEDIA

By studying Film, students will develop knowledge and skills in creative thinking, communication, collaboration, planning, critical analysis, and digital and ethical citizenship. They will develop the necessary critical and creative skills to reflect on and appreciate Australian and global cultures and make sense of what they see and experience. Film will equip students for a future of unimagined possibilities with highly transferable and flexible thinking and communication skills. This subject is excellent preparation for General Film, TV & New Media in Senior.



VISUAL ARTS IN PRACTICE

Visual Arts in Practice focuses on students engaging in art-making processes and making virtual or physical visual artworks. Visual artworks are created for a purpose and in response to individual, group or community needs.



WHERE YR 10 SUBJECTS LEAD TO IN SENIOR

FACULTY	YEAR 10 SUBJECT	YEAR 11/12 SUBJECT LINK
ENGLISH	ENGLISH	ENGLISH
	ESSENTIAL ENGLISH	ESSENTIAL ENGLISH
	SHORT COURSE LITERACY	NIL
	LITERATURE	LITERATURE
MATHEMATICS	GENERAL MATHEMATICS	GENERAL MATHEMATICS
	MATHEMATICAL METHODS	MATHEMATICAL METHODS
	ESSENTIAL MATHEMATICS	ESSENTIAL MATHEMATICS
	SHORT COURSE NUMERACY	NIL
	SPECIALIST MATHEMATICS	SPECIALIST MATHEMATICS
BUSINESS & ENTERPRISE TECHNOLOGIES	FASHION	FASHION
	FOOD & NUTRITION	NIL
	TOURISM	CERT II TOURISM / CERT III BUSINESS
	COMMUNITY AND CARE	CERT III EARLY CHILDHOOD ED & CARE
	KITCHEN OPERATIONS	CERT II HOSPITALITY
	ACCOUNTING	ACCOUNTING
	BUSINESS	BUSINESS
	LEGAL STUDIES	LEGAL STUDIES
	ECONOMICS	ECONOMICS
HEALTH AND PHYSICAL EDUCATION	HEALTH	HEALTH
	PHYSICAL EDUCATION	PHYSICAL EDUCATION
	SPORT AND RECREATION	SPORT AND RECREATION
	BULLDOGS RUGBY LEAGUE	NIL
	BULLDOGS BASKETBALL	NIL
	NIL	CERT II SPORT AND REC/CERT III FITNESS
GLOBAL STUDIES	ABORIGINAL AND TORRES STRAIT ISLANDER STUDIES	NIL
	HISTORY	ANCIENT HISTORY and/or MODERN HISTORY
	GEOGRAPHY	GEOGRAPHY
INDUSTRIAL AND DIGITAL TECHNOLOGIES	DIGITAL SOLUTIONS	NIL
	ENGINEERING	ENGINEERING
	INDUSTRIAL GRAPHICAL SKILLS (COMPUTER AIDED MANUFACTURING)	INDUSTRIAL GRAPHICAL SKILLS
	MANUFACTURING SKILLS	CERT I CONSTRUCTION, FURNISHING SKILLS, CERT II ENGINEERING PATHWAYS
LANGUAGES	CERT II APPLIED LANGUAGES (CHINESE)	CERT III APPLIED LANGUAGES (CHINESE)
	ITALIAN	ITALIAN
	JAPANESE	JAPANESE
	ITALIAN	ITALIAN
PERFORMING ARTS	DANCE	DANCE
	DRAMA	DRAMA
	NIL	CERT II CREATIVE IND (TECH THEATRE)
	MUSIC	MUSIC
	MUSIC IN PRACTICE	MUSIC IN PRACTICE
SCIENCE	PHYSICS	PHYSICS
	CHEMISTRY	CHEMISTRY
	BIOLOGY	BIOLOGY
	MARINE SCIENCE	MARINE SCIENCE
	PSYCHOLOGY	PSYCHOLOGY
	AQUATIC PRACTICES	AQUATIC PRACTICES
		CERT III AVIATION (REMOTE PILOT)
VISUAL ARTS	VISUAL ART	VISUAL ART
	FILM TELEVISION & NEW MEDIA	FILM TELEVISION & NEW MEDIA
	VISUAL ARTS IN PRACTICE	VISUAL ARTS IN PRACTICE, MEDIA ARTS IN PRACTICE, CERT II IN VISUAL ARTS



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