

YEAR 10 2027



Intermediate School
Unlocking potential

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EXECUTIVE PRINCIPAL'S MESSAGE

Year 10 is the start of your journey in the Senior School. Year 10 is an opportunity for you to try a range of subjects and start to specialise in areas of interest to you. To make that possible, we have built in ways to increase the number of potential electives and provide greater depth of study. You will have more choice as you explore pathways.

The Year 10 program at Cairns State High will set you up for your senior pathway – whether that be a university destination, vocational education and training or work.

Take every opportunity to explore the opportunities presented, discuss your plans with your teachers, and get advice from your parents or carers. Your teachers, Heads of Department and the Executive team (Deputy Principals) are available to provide advice regarding your selection.

While we aim to give you your subject preferences, there can be no guarantee that every subject will run. Availability of subjects will depend on teacher resources, physical resources and the demand for subjects. Please note that students are not able to select their classes or class teachers of their choice for any subject.

This is a great time to be at Cairns State High! Be the best we can be!



Frank Brunetto, Executive Principal

KEY STRATEGIC ACTION AREAS



WELCOME TO YEAR 10

EXPECTATIONS FOR SUCCESS

- Year 10 is an important year to trial subjects and focus effort.
- Year 10 participate in workshops to assist them develop study habits and skills for success.
- Teachers provide ongoing positive feedback and early intervention notices by Email through the IDAttend system.

THINKING ABOUT CAREER OPTIONS

It is helpful to have some ideas about possible career choices. However, those ideas may change when you learn more about yourself and the world of work. Sometimes a good starting point is to identify those subjects you enjoy the most and in which you perform well. Interestingly, the career choices people make are directly linked to their favourite subjects at school. The following website shows the links between subjects and careers and may well be worth checking: <https://myfuture.edu.au/bullseyes>

More Information about careers can be found at <https://education.qld.gov.au/careers/apprentices-and-trainees/school-to-work/career-education>

PROGRESSING TO YEAR 11 AND 12

- **Attendance:** Student attendance must be at 95% or better to be considered for a Year 11 place. Individual circumstances will be taken into account when making this determination.
- **Effort and Behaviour:** Students must demonstrate that they are working as hard as possible in preparation for their senior program whether it is an ATAR or VET pathway. At the end of each Semester, students must be operating at Excellent, Very Good or Satisfactory for effort and behaviour in all subject areas. Students whose behaviour needs attention or is unsatisfactory at end of Semester 2 may repeat Year 10 or participate in an eligible, approved pathways as part of the Participation Phase other than the school setting. This may include work and/or training and/or distance education.
- **Achievement:** Level of achievement must meet the pre-requisite level to continue in the subject at ATAR General Subject level. This is commonly considered a 'B' minimum standard for English and the subject wishing to be studied. Students significantly not meeting requirements for Year 11 study, or subject requirements, may be provided with the option to repeat Year 10 to better establish foundation skills.

PREPARING FOR YEAR 11/12 PATHWAY PLANNING

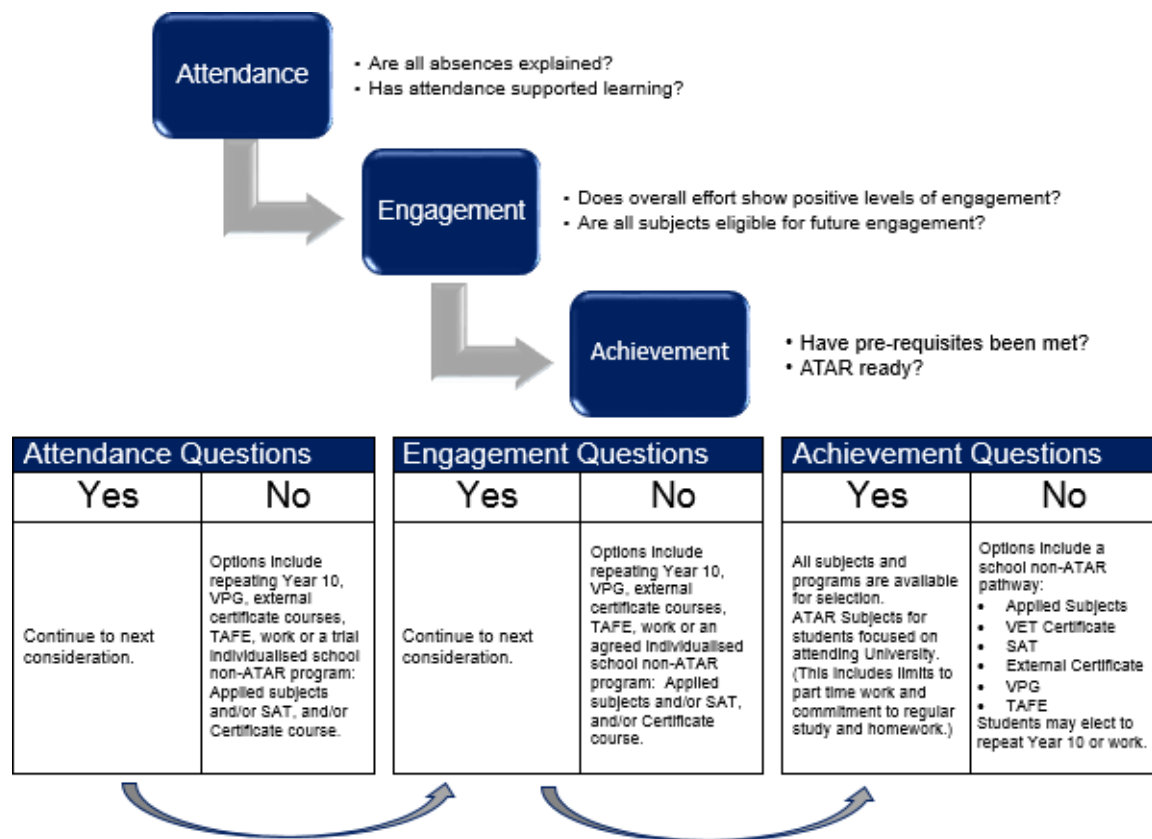
All students must complete a SET plan on One School. This process includes a review of current interests, achievements, likely pathways and then subjects of interest for Year 11 and 12.

Year 11 and 12 subjects are taken for four semesters (two years). Students may not change mid semester. Students need to plan to obtain a VET and/or ATAR qualification when selecting Year 11 and 12 subjects. An ATAR program is for university entry. Students undertaking this program need to commit to genuine study weekly. It is not a back-up plan, rather a serious course of study.

Students may attempt an ATAR course by exception with the agreement of the Principal. In these cases, a four week trial period will be put in place. If successful, the student will be permitted to continue in the program otherwise will move to a VET program.

Student achievement, attendance and engagement will be used to determine which pathways are made available to students in Year 11 and 12. This ensures that students are placed in the correct subjects that match their interest and ability.

SENIOR COURSE ELIGIBILITY CHART



B' academic achievement in Year 10 English is the minimum required standard (pre-requisite) for all Year 11/12 ATAR studies (General subjects)
AND
'B' academic achievement in the subject's related Year 10 unit is considered the minimum level for success.

SENIOR PATHWAYS

All students exit with a QCE

Vocational Education and Training	Blended course An individual plan	University destination
VET qualification(s)	A qualification giving you an advantage in the workplace	ATAR course
Certificate II and/or III	Some VET options including Certificate I options	5x General + 1x Applied and/or Certificate III (Recommended)
School based traineeship	Some General & Applied subjects	6x General courses
School based apprenticeship	Work placements	4x General + 2x Applied and/or Certificate III course

UNIVERSITY DESTINATION (ATAR) - PRE-REQUISITES FOR YR 11 AND 12 SUBJECTS

The information below are pre-requisites for studying Yr 11 and 12 subjects in 2028. Although you do not need to select Yr 11 and 12 subjects now, the information below should be considered when selecting your Yr 10 subjects.

TO STUDY GENERAL ATAR SUBJECTS (INCLUDING GENERAL ENGLISH) IN YR 11 AND 12:

- B achievement in Yr 10 English Semester 1 2027
- Essential English and Short Course Literacy in Yr 10 not eligible

Plus the following subject specific prerequisites:

TO STUDY A GENERAL SCIENCE (Biology, Physics, Chemistry, Psychology, Marine) IN YR 11 AND 12:

- B Achievement in Yr 10 English Semester 1 2027
- B Achievement in a Yr 10 General Science Semester 1 2027
- Aquatic Practices in Yr 10 not eligible

TO STUDY SPECIALIST MATHS IN YR 11 AND 12:

- C Achievement in Yr 10 Specialist Maths Semester 1 2027, and must study Math Methods

TO STUDY MATHS METHODS IN YR 11 AND 12:

- C Achievement in Yr 10 Math Methods Semester 1 2027

TO STUDY GENERAL MATHS IN YR 11 AND 12:

- C Achievement General Math Semester 1 2027
- Essential Maths and Short Course Numeracy in Yr 10 not eligible

TO STUDY ENGINEERING IN YR 11 AND 12:

- B Achievement in Yr 10 General Maths or C Achievement in Yr 10 Math Methods Semester 1 2027
- B Achievement in Yr 10 Engineering Semester 1 2027

TO STUDY GENERAL DANCE AND ART IN YR 11 AND 12:

- B Achievement in Relevant Subject in Yr 10
- C Achievement in Yr 10 English Semester 1 2027

VOCATIONAL EDUCATION: OPTIONS LEADING TO TRADES AND WORK

Vocational Education and Training (VET) plays an important role at Cairns State High School helping students move from school to further education, training and employment. VET qualifications are recognised nationally and are industry endorsed. These courses combine relevant knowledge and practical skills that reflect current industry standards.

As a Registered Training Organisation (RTO Code 30248), Cairns State High is able to deliver a range of nationally recognised training packages at Certificate I and II levels. Students are also able to obtain VET qualifications (Cert III or Diploma) offered by external RTO's.

The School-Based VET programs offered at Cairns State High in Year 11 and 12:

- BSB20120 Certificate II in Workplace Skills
- AVI30419 Cert III Aviation (Remote Pilot) / Certificate II in Engineering Pathways (build a drone)
- SIS20122 Certificate II in Sport and Recreation
- FSK20119 Certificate II in Skills for Work and Vocational Pathways
- CUA20720 Certificate II in Visual Arts
- SIT20322 Certificate II in Hospitality
- BSB20120 Certificate III Business
- CPC20220 Certificate II in Construction Pathways
- CUA20720 Certificate II in Visual Arts
- SIS20321 Certificate II in Sport Coaching
- MEM20422 Certificate II in Engineering Pathways

School Based Apprentices/Traineeships (SATs)

Students may be able to commence School Based Apprentices/Trainees (SATs) in Year 10. SATs are a valuable way for students to start a career by combining school with work and training (at Certificate II or III level).

Career Connect

A Certificate II in Active Volunteering & Short Course Career Education are credentials gained in Year 10 as part of the Career Connect program. Students complete modules in Semester One in the Short Course and are accredited with 1 QCE point. By completing the 10 assessments and 20 hours volunteer work, they are accredited with a Certificate II and 4 QCE points. As a result of accruing these 5 points, students are able to develop a Senior (Year 11 & 12) course plan with much greater flexibility.

Work experience forms part of the Career connect program. Placement assists students in their transition from school to work. It provides a formal arrangement whereby school students who are at least 14 years old participate in activities at a place of paid or voluntary work. Students in Years 10 to 12 can participate in this program and placements can occur during school holidays. Year 10 students engage in a week of work placement or service in Term Three.

SENIOR EDUCATION AND TRAINING PLANS

At Cairns State High students begin to develop their SET Plan early in Year 10 and review them in years 11 and 12.

In year 10 students will undertake Career Education and participate in a Career Expo. Heads of Departments provide students with information about subjects and courses of study available to them for their senior years of schooling and make available their recommendations for students on subjects they believe the student will be able to succeed.

ORGANISATION OF LEARNING: INTERMEDIATE YEAR 10

Year 10 is structured in a manner which provides students with the opportunity to learn subjects that take their interest in greater depth. They have greater range of selection which means that they can increase specialisation, try subjects that might appeal to them and commence their pathway to the future.

Teaching and learning is more aligned to the Senior (Year 11 and 12) curriculum so that students begin to understand the demands of the subjects, requirement to study and nature of assessment ahead as they complete their Queensland Certificate of Education.

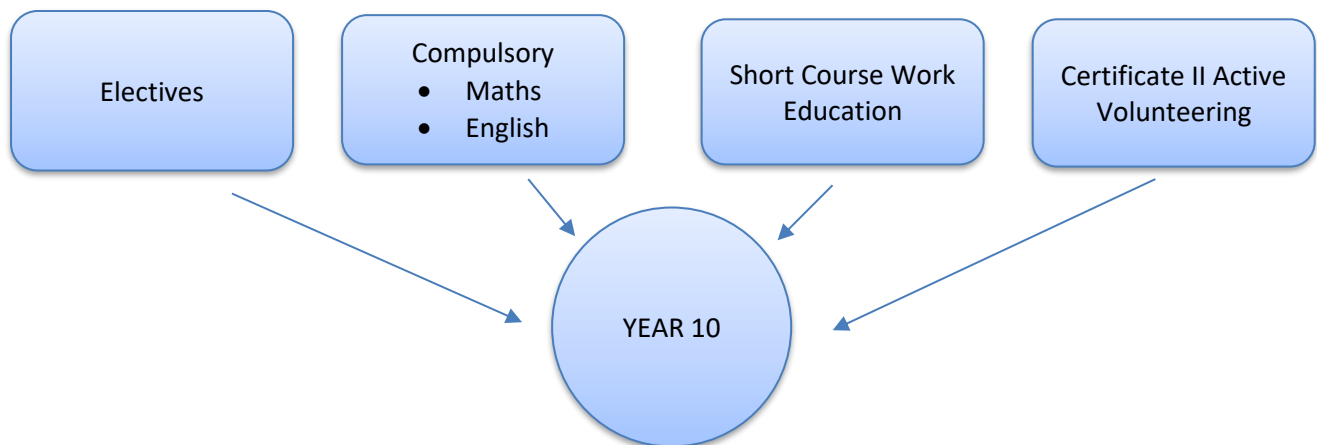
The subjects themselves reduce 'the jump' from junior to senior in terms of academic rigour and demand. Because students have had an opportunity to experience the types of learning in a preparatory mode, they fulfil the pre-requisites for Senior study, understand fully what is expected and are prepared for the challenges ahead.

This is important because changing subjects in Year 11 is highly undesirable and in Year 12 not possible. Students need to use the opportunities presented by the Year 10 to determine what they are committing to in Senior, start their pathway and be focused on academic achievement if they wish to target university.

'B' academic achievement in Year 10 English is the minimum required standard (pre- requisite) for all Year 11/12 ATAR studies (General subjects)

AND

'B' academic achievement in most subject's related Year 10 unit is considered the minimum level for success.



Overall Plan

As an overall plan, it is suggested that you choose subjects which:

- You enjoy
- You do well in
- Will help you achieve your chosen career goals, or keep your career goals open
- Will develop skills, knowledge and attitudes useful throughout your life

If you follow these guidelines and ask for help when you need it, you should come up with a study program that is appropriate and that you will enjoy.

TIME ALLOCATIONS IN INTERMEDIATE YEAR 10

Subject	Terms	Lessons/Week (70 minutes)	Minutes/Week	Curriculum
English	   	  	210	
Mathematics	   	  	210	
Choose 8 Semester long combinations of units from: Sciences Humanities Health & Physical Education Business Enterprise Technologies Industrial and Digital Technologies Languages Performing Arts Visual Arts	 	  	210	
Connect (Short Course Career Education)	   		35	
Certificate II Active Volunteering	   		70	

YEAR 10 OPPORTUNITIES

COMPULSORY UNITS

ENGLISH

Students complete a full year of English. Options are:

- English
- Essential English (including Short Course Literacy)
- Literature (Elective available in addition to English)

MATHEMATICS

Students complete a full year of Mathematics. Options are:

- General Mathematics
- Mathematical Methods
- Essential Mathematics (including Short Course Numeracy)
- Specialist Mathematics (Elective available in addition to Mathematics Methods)

RECOMMENDED UNITS

A balanced, well-rounded general course in Year 10 includes study of Science, Humanities and HPE. It is a recommendation that students select at least one semester course from each of the following faculty areas.

SCIENCE

- Biology
- Chemistry
- Marine Science
- Physics
- Psychology
- Aquatic Practices

HUMANITIES

- Aboriginal & Torres Strait Studies
- History
- Geography

ELECTIVES

Student select 8 elective studies for Year 10 (4 elective subjects per semester). Options are:

- Aboriginal & Torres Islander Studies
- Ancient History
- Aquatic Practices
- Bulldogs Basketball
- Bulldogs Rugby
- Business 1 (Business and Economics)
- Business 2 (Accounting and Legal Studies)
- Community and Care
- Dance
- Digital Technologies
- Drama
- Engineering
- Fashion
- Film & New Media
- Food & Nutrition
- Geography
- Manufacturing Skills
- Health
- Industrial Graphical Skills (Computer Aided Manufacturing)
- Italian
- Japanese
- Kitchen Operations
- Literature
- Manufacturing Skills
- Modern History
- Music
- Music in Practice
- Physical Education
- Psychology
- Sport & Recreation
- Tourism and Business
- Visual Art
- Visual Arts in Practice

ACADEMIC AND COGNITIVE DEMAND

While learning is active, engaging and relevant in every subject, there can be differences in the requirements due to the design and intent of curriculum.



Subjects offered in Year 10 which target Senior Year 11 and 12 courses that prepare students for university studies require commitment from students to engage academically in research, reading, and classroom learning consistently. Homework habits are developed as learning is consolidated. A commitment to completing extended writing tasks, assignments and assessment under examination conditions feature in these subjects.



Practical and ongoing projects completed largely at school target pathways to a trade, training or TAFE level study. Homework and assignment tasks provide support for the classroom learning. Some Senior subjects may count to ATAR calculation.



Some subjects in Year 10 prepare students for a trade, or assist them to directly access the workforce while at school or when they leave school.

SUBJECTS

COMPULSORY: STUDY OF ENGLISH

ENGLISH

English focuses on the study of both literary texts and non-literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied texts.



LITERATURE

Literature focuses on the study of literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied literary texts. This is an additional elective subject.



ESSENTIAL ENGLISH

Essential English develops and refines students' understanding of language, literature and literacy to enable them to interact confidently and effectively with others in everyday, community and social contexts.

This includes Short Course Literacy. Literacy is a one-unit course of study, developed to meet a specific curriculum need. It is informed by the Australian Core Skills Framework (ACSF) Level 3. Students who opt for this subject will not undertake study of Year 11/12 English.



COMPULSORY: STUDY OF MATHEMATICS

GENERAL MATHEMATICS

General Mathematics' major domains are Number and algebra, Measurement and geometry, Statistics, and Networks and matrices, building on the content of the P–10 Australian Curriculum.



MATHEMATICAL METHODS

Mathematical Methods' major domains are algebra, functions, relations and their graphs. It provides a strong foundation for those wanting to undertake the senior Methods course.



SPECIALIST MATHEMATICS

Specialist Mathematics' major domains are vectors and matrices, real and complex numbers, and further trigonometry. This is an additional elective subject.



ESSENTIAL MATHEMATICS

Essential Mathematics' major domains are number, data, location and time, measurement and finance. Includes Short Course Numeracy. Numeracy is a one-unit course of study, developed to meet a specific curriculum need. It is informed by the Australian Core Skills Framework (ACSF) Level 3. Students who opt for this subject will not undertake study of Year 11/12 Mathematics.



ELECTIVE: BUSINESS & ENTERPRISE TECHNOLOGIES

ACCOUNTING (OFFERED AS PART OF BUSINESS 2 – ACCOUNTING AND LEGAL STUDIES)

Accounting provides opportunities for students to develop an understanding of the essential role of organising, analysing and communicating financial data and information for the successful performance of any organization and develop skills in these processes.



BUSINESS (OFFERED AS PART OF BUSINESS 1 – BUSINESS AND ECONOMICS)

Business provides opportunities for students to develop business knowledge and skills to contribute meaningfully to society, the workforce and the marketplace and prepares them as potential employees, employers, leaders, managers and entrepreneurs. There are two separate units of business offered in combinations.



LEGAL STUDIES (OFFERED AS PART OF BUSINESS 2 – ACCOUNTING AND LEGAL STUDIES)

Legal Studies focuses on the interaction between society and the discipline of law and explores the role and development of law in response to current issues. Students study the legal system and how it regulates activities and aims to protect the rights of individuals, while balancing these with obligations and responsibilities.



ECONOMICS (OFFERED AS PART OF BUSINESS 1 – BUSINESS AND ECONOMICS)

Economics explores how economies operate and how decisions by individuals, businesses and governments affect society. Students investigate real-world economic issues while developing critical thinking, analytical and problem-solving skills.



FASHION

Fashion explores what underpins fashion culture, technology and design. Students use their imaginations to create and express themselves and their ideas, and to design and produce design solutions in a range of fashion contexts.



FOOD AND NUTRITION

Food and nutrition is the study of food in the context of nutrition and food technologies, considering overarching concepts of waste management, sustainability and food protection.



KITCHEN OPERATIONS

Kitchen operations develop knowledge, understanding and skills about the hospitality industry and highlights the food and beverage sector, which includes food and beverage production.



TOURISM AND BUSINESS

Tourism studies enable students to gain an appreciation of the role of the tourism industry and the structure, scope and operation of the related tourism sectors of travel, hospitality and visitor services. Business provides students with practical skills for various administration and customer service roles. It includes areas such as communication, workplace practices, customer service, time management and the use of business technologies.



COMMUNITY AND CARE

Students learn about children's learning through leisure and play in the home and in a childcare centre.



ELECTIVE: HEALTH AND PHYSICAL EDUCATION

BULLDOGS BASKETBALL

This highly practical subject engages students in intensive training and practical activities in basketball.



BULLDOGS RUGBY

This highly practical subject works on team work and game play in highly practical ways focusing on rugby.



HEALTH

Health provides students with a contextualised strengths-based inquiry of the various determinants that create and promote lifelong health, learning and active citizenship.



PHYSICAL EDUCATION

Physical Education provides students with knowledge, understanding and skills to explore and enhance their own and others' health and physical activity in diverse and changing contexts.



SPORT AND RECREATION

Sport & Recreation provides students with opportunities to learn in, through and about sport and active recreation activities, examining their role in the lives of individuals and communities.



ELECTIVE: GLOBAL STUDIES (INCLUDING LANGUAGES)

ABORIGINAL & TORRES STRAIT ISLANDER STUDIES

Aboriginal and Torres Strait Islander Studies gives students the opportunity to explore the rich cultures, histories and perspectives of Australia's First Nations peoples. Through engaging topics and real-world issues, students will investigate connections to Country, identity and community, and explore significant events and issues that continue to shape Australia today. The subject encourages students to think critically, consider different perspectives and build a deeper understanding of the people and cultures that are an important part of Australia's story.



MODERN HISTORY (SEMESTER 1)

Modern History explores some of the major events and movements that have shaped the world we live in today. Students investigate World War II and its global impact, before exploring the fight for rights and freedoms across the 20th century and beyond, including human rights, the Suffragette movement, LGBTQ+ rights and the Black Lives Matter movement. Through powerful stories, sources and real-world issues, students examine how individuals and groups have challenged injustice and created social change.



ANCIENT HISTORY (SEMESTER 2)

Ancient History explores the mysteries, people and evidence of the ancient world. Students investigate Pompeii and Herculaneum, using archaeological evidence to discover what life was like before the eruption of Mount Vesuvius and explore theories regarding alternative outcomes. They also explore ancient history conspiracy theories and pseudoarchaeology, investigating mysterious sites and artefacts and deciding which explanations are supported by reliable historical evidence. Along the way, students develop the research, source analysis and argument skills needed for Senior Ancient History.



GEOGRAPHY

Geography explores the world around us and the challenges shaping our future. Students investigate topics such as environmental change, sustainability, human wellbeing and the ways people interact with different places and environments. Through real-world case studies, maps, data and current issues, students develop skills to understand global challenges and consider how we can create more sustainable and liveable communities.



ITALIAN

Italian provides students with the opportunity to reflect on their understanding of the Italian language and the communities that use it, while also assisting in the effective negotiation of experiences across cultures and languages.



JAPANESE

Japanese provides students with the opportunity to reflect on understanding the Japanese language while also assisting in the effective negotiation of experiences and meaning across cultures and languages.



ELECTIVE: INDUSTRIAL and DIGITAL TECHNOLOGIES

DIGITAL SOLUTIONS

Digital Solutions focuses on the underpinning industry practices and production processes required for the ICT industry.



MANUFACTURING SKILLS

Manufacturing Skills focuses on the underpinning industry practices and production processes required for the manufacturing industry.



ENGINEERING

Engineering includes the study of static and dynamic mechanics, materials science and control technologies through generating prototype solutions to problems.



INDUSTRIAL GRAPHICAL SKILLS (COMPUTER AIDED MANUFACTURING)

Industrial Graphics Skills focuses on technical drawings used in a variety of industries, including building and construction, engineering and furnishing. It combines the use of innovative technologies (CAD modelling, 3D printer, laser cutters, CNC router) to create existing products, as well as design and creation of new products.



ELECTIVE: SCIENCES

AQUATIC PRACTICES

Aquatic Practices provides opportunities for students to explore, experience and learn practical skills and knowledge valued in aquatic workplaces and other settings. Ocean Plastics covers the worldwide issue of marine debris (particularly plastics) in our oceans and its impact on marine ecosystems and human consumers. In partnership with Parley Australia, students plan, conduct and analyse a marine debris along the Cairns Esplanade for their assessment. Students also investigate mangroves and complete an investigation on mangrove ecosystems and the biotic and abiotic factors needed to function.



BIOLOGY

Biology provides opportunities for students to study living systems. Genetics covers Inheritance patterns (simple, co-dominance, sex-linked), DNA and chromosome structure and function, DNA replication, Codons, cell division (mitosis and meiosis), Punnett Squares and Pedigree charts. Evolution investigates the changes to living things over time and explores animal adaptations through a research investigation.



CHEMISTRY

Chemistry provides opportunities for students to study patterns and trends of the periodic table and reactions and reaction rates. Students will cover chemical formulae, chemical equations, the mole and Avogadro's number, molar mass, stoichiometry, types of reactions and develop practical skills for a Student Experiment on reaction rates.



MARINE SCIENCE

Marine Science provides opportunities for students to study an interdisciplinary science focusing on marine environments and the consequences of human influences on ocean resources. Marine classification introduces students to key species in the reef environment and diversity of corals leading into studies on the impact of climate change on coral reefs now and into the future. Students will investigate factors such as water temperature that impact on coral health through a Student Experiment.



PHYSICS

Physics provides opportunities for students to engage with classical and modern understandings of the universe. Topics covered include foundation knowledge in the study of motion such as forces, velocity, acceleration, forms of energy and the effect of friction. It combines theory and practicals to prepare students for senior school. Students study celestial bodies, gravity, the life cycle of stars and complete a Research Investigation on the big bang theory.



PSYCHOLOGY

Psychology provides opportunities for students to study concepts that explain behaviours and underlying cognitions. Cognitive development and psychological disorders cover ethical issues in psychological research, research methods and designs, memory models and neuroplasticity. Memory and the brain cover core cellular biology content including plasma membrane structure and function, neurons and nerve transmission. Students investigate the effect of drugs on synaptic transmission through a Research Investigation.



ELECTIVE: THE ARTS

DANCE

Dance is a creative and practical subject where students develop skills in movement, performance and choreography. Students learn and perform a range of dance styles while developing strength, coordination, confidence and expressive performance skills. Students also create their own choreography, exploring how movement, music and dance techniques can be used to communicate ideas, stories and emotions to an audience. This subject is excellent preparation for ATAR General Dance in Years 11 and 12.



DRAMA

Drama is a creative and practical subject where students develop confidence and performance skills through acting, improvisation and working with scripts. Students explore characters, stories and real-world ideas while learning how to use voice, movement, stagecraft and dramatic techniques to engage an audience. Students work both individually and collaboratively to create, rehearse and perform their own and scripted drama, as well as explore and respond to live and recorded theatre. This subject is excellent preparation for ATAR General Drama in Years 11 and 12.



MUSIC

Music focuses on practical performance, creative composition, and aural analysis of the elements of music, preparing students for ATAR General Music in Years 11 and 12.



MUSIC IN PRACTICE

Music in Practice is a practical based subject with an emphasis on students' playing the instrument of their choice. Students learn about the music industry and effective work practices that foster a positive work ethic, the ability to work as part of a team, and project management skills.



VISUAL ART

Visual Art is a creative and practical subject with a focus on conceptual and technical aspects of art production. Students are encouraged to explore and evolve their personal aesthetic to create a range of artworks. Students experiment with different materials, techniques and processes while investigating a range of contemporary artists. This subject is excellent preparation for ATAR Visual Art in Years 11 and 12.



FILM AND NEW MEDIA

Film and New Media is a practical, creative subject where students learn to plan, film and edit their own short films. Students explore different styles of filmmaking and develop skills in camera work, sound, editing, storytelling and visual communication working in groups and individually. The subject develops valuable skills in creativity, communication, teamwork, problem-solving and digital technologies and is excellent preparation for ATAR General Film, Television & New Media and Media Arts in Practice in Years 11 and 12.



VISUAL ARTS IN PRACTICE

Visual Arts in Practice is a hands-on, practical art subject where students develop skills by designing and creating a range of artworks. Students experiment with different materials, techniques and processes, which may include drawing, painting, sculpture, printmaking, ceramics and digital media. This subject is great preparation for Visual Arts in Practice and Cert II Visual Art in Years 11 and 12.



WHERE YR 10 SUBJECTS LEAD TO IN SENIOR

FACULTY	YEAR 10 SUBJECT	YEAR 11/12 SUBJECT LINK
ENGLISH	ENGLISH	ENGLISH
	ESSENTIAL ENGLISH	ESSENTIAL ENGLISH
	SHORT COURSE LITERACY	NIL
	LITERATURE	LITERATURE
MATHEMATICS	GENERAL MATHEMATICS	GENERAL MATHEMATICS
	MATHEMATICAL METHODS	MATHEMATICAL METHODS
	ESSENTIAL MATHEMATICS	ESSENTIAL MATHEMATICS
	SHORT COURSE NUMERACY	NIL
	SPECIALIST MATHEMATICS	SPECIALIST MATHEMATICS
BUSINESS & ENTERPRISE TECHNOLOGIES	FASHION	FASHION
	FOOD & NUTRITION	NIL
	TOURISM and BUSINESS	CERT II TOURISM / CERT III BUSINESS
	COMMUNITY AND CARE	EARLY CHILDCARE STUDIES
	KITCHEN OPERATIONS	CERT II HOSPITALITY
	ACCOUNTING	ACCOUNTING
	BUSINESS	BUSINESS
	LEGAL STUDIES	LEGAL STUDIES
	ECONOMICS	ECONOMICS
HEALTH AND PHYSICAL EDUCATION	HEALTH	HEALTH
	PHYSICAL EDUCATION	PHYSICAL EDUCATION
	SPORT AND RECREATION	SPORT AND RECREATION CERT II SPORT AND REC/CERT III FITNESS CERT III SPORTS COACHING
	BULLDOGS RUGBY	NIL
	BULLDOGS BASKETBALL	NIL
GLOBAL STUDIES	ABORIGINAL AND TORRES STRAIT ISLANDER STUDIES	NIL
	ANCIENT HISTORY	ANCIENT HISTORY
	MODERN HISTORY	MODERN HISTORY
	GEOGRAPHY	GEOGRAPHY
INDUSTRIAL AND DIGITAL TECHNOLOGIES	DIGITAL SOLUTIONS	NIL
	ENGINEERING	ENGINEERING
	INDUSTRIAL GRAPHICAL SKILLS (COMPUTER AIDED MANUFACTURING)	INDUSTRIAL GRAPHICAL SKILLS
	MANUFACTURING SKILLS	CERT I CONSTRUCTION, FURNISHING SKILLS, CERT II ENGINEERING PATHWAYS
LANGUAGES	ITALIAN	ITALIAN
	JAPANESE	JAPANESE
	ITALIAN	ITALIAN
PERFORMING ARTS	DANCE	DANCE
	DRAMA	DRAMA
	MUSIC	MUSIC
	MUSIC IN PRACTICE	MUSIC IN PRACTICE
SCIENCE	PHYSICS	PHYSICS
	CHEMISTRY	CHEMISTRY
	BIOLOGY	BIOLOGY
	MARINE SCIENCE	MARINE SCIENCE
	PSYCHOLOGY	PSYCHOLOGY
	AQUATIC PRACTICES	AQUATIC PRACTICES
	NIL	CERT III AVIATION (REMOTE PILOT)
VISUAL ARTS	VISUAL ART	VISUAL ART
	FILM TELEVISION & NEW MEDIA	FILM TELEVISION & NEW MEDIA, MEDIA ARTS IN PRACTICE
	VISUAL ARTS IN PRACTICE	VISUAL ARTS IN PRACTICE, CERT II IN VISUAL ARTS



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