



CAIRNS

State High

The best we can be.



WELCOME

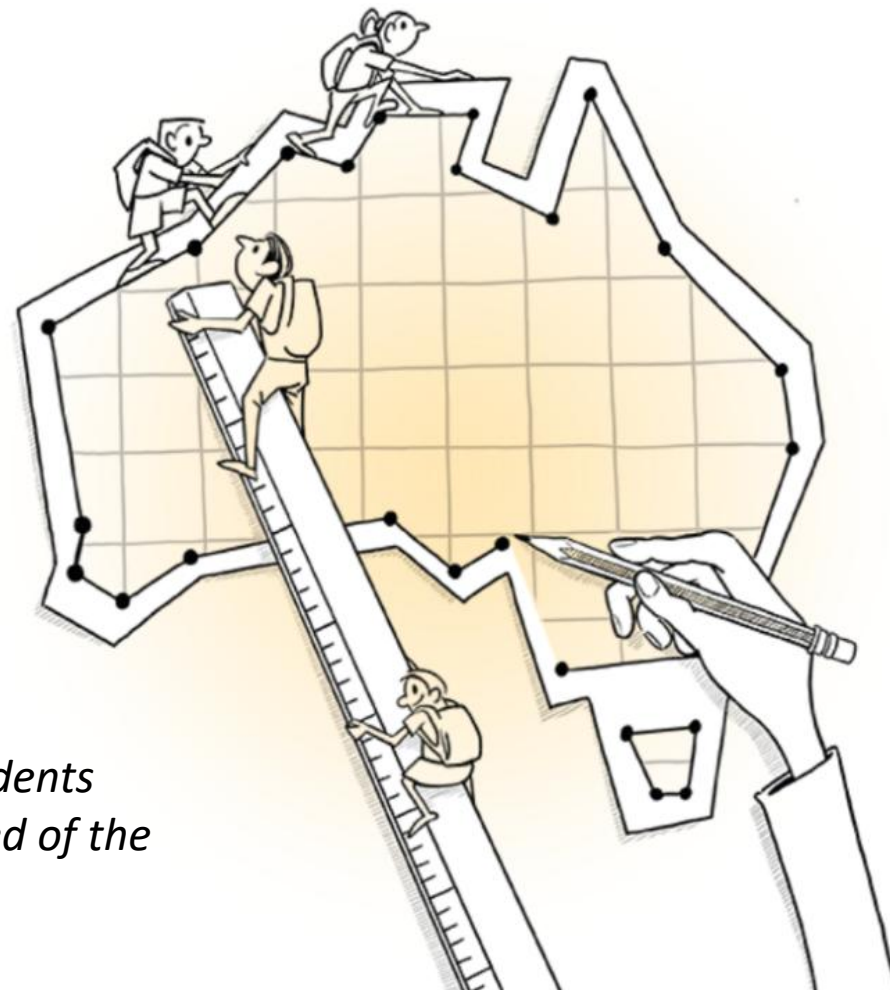
Years 9 -10

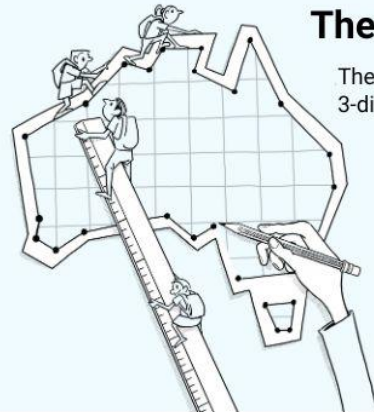
Intermediate school

The Australian Curriculum

... setting the expectations for what all young Australians should be taught, regardless of their background or where they live.

... the essential knowledge, understanding and skills students need to learn, and the quality of learning that is expected of the students as they progress through the first 11 years of schooling.





The Australian Curriculum

The Australian Curriculum is 3-dimensional; it includes:

- **learning areas**
- **general capabilities**
- **cross-curriculum priorities.**

Together, the **3 dimensions** set out essential knowledge, understanding and skills that enable all young Australians to learn, contribute and shape their world now and in the future.

3 dimensions of the Australian Curriculum

8 Learning Areas ...

and the disciplines from which they are drawn, provide the foundation of learning.

The Australian Curriculum identifies and organises the essential knowledge, understandings and skills that students should learn.

7 General Capabilities

equip young Australians with the knowledge, skills, behaviours and dispositions to live and work successfully.

They support and deepen student engagement with learning area content and are developed within the context of the learning areas.

English
Mathematics
Science
Humanities and Social Science

HASS F-6
Civics & Citizenship
Economics & Business
Geography
History

The Arts

Dance
Drama
Media Arts
Music
Visual Arts

Technologies

Design & Technologies
Digital Technologies

Health and Physical Education
Languages



3 Cross-curriculum Priorities

support the Australian Curriculum to be a relevant, contemporary and engaging curriculum that reflects national, regional and global contexts.

They are incorporated through learning area content; they are not separate learning areas or subjects.

5 COMPULSORY subjects

+

3 ELECTIVE subjects

Year 9 – Compulsory Subjects

Maths
(3 lessons)

Science
(3 lessons)

Humanities
(2 lessons)

HPE
(2 lessons)

English
(3 lessons)



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Humanities

- Semester 1 - History.
- Semester 2 - choose between Geography and Civics

History



Geography



Civics



What is it?	The study of past events, human actions, societies, and ideas over time.	The study of planet Earth, its lands, its features, and how people interact with the world around them. Includes rocks, landforms, rivers, weather, climate, plants and animals, cities, cultures, languages, economies.	The study of rights, duties, and responsibilities of citizens in a society how governments work, how laws are made, and how people can take part in their communities and democracies
What topics do I study?	Movers and Shakers World War 1	Biomes and Food Security Geographies of Interconnections	Who has the power? Changing the Game
What is the assessment?	Multimodal presentation Photo essay	Investigation report Multimodal project	Investigation report Persuasive text
Senior pathways	Aboriginal & Torres Strait Islander Studies (ATAR) Ancient History (ATAR) Modern History (ATAR) Geography (ATAR) Legal Studies (ATAR)		

Italian Immersion

- Humanities (History and Geography) delivered in Italian language.
- Full year subject, studying the same units as standard Humanities subjects.
- To study this subject, you must be already studying Italian in year 8 and be receiving a B standard or above.
- You must also select Italian as an elective for Year 9.
- Italian Immersion accelerates language learning by using Italian, while strengthening communication, problem-solving, critical thinking and cognitive flexibility.

Electives

- 3 elective subjects for the whole year for 2 lessons per week per subject.

BULLDOGS BASKETBALL
BULLDOGS RUGBY LEAGUE
CHINESE (CERT II)
CREATIVE ARTS
DANCE (ATAR)
DIGITAL ART (ATAR)
DIGITAL TECHNOLOGIES (ATAR)
DRAMA (ATAR)
ECONOMICS AND BUSINESS (ATAR)

- (ATAR) next to a subject indicates that it is preparation for an ATAR General Subject in Years 11 and 12.
- This does not limit entry into the subject but simply gives students and parents/carers an indication of which subjects lead to an ATAR pathway.

**ATAR
pathway
(university
bound)**



**Non-ATAR
pathway
(vocational)**

More on this is in Year 10 😊

Choosing electives

Choose subjects that:

- You enjoy
- You do well in
- Will help you achieve your chosen career goals, or keep your career goals open
- Will develop skills, knowledge and attitudes useful throughout your life



Bulldogs Basketball

- Highly practical subject which focuses on game play fundamentals and skill development.
- A record of key fitness components like speed, power and endurance are tracked in this subject.
- Whilst this **is not** POE if you are committed and have potential you may give yourself the opportunity to attend interschool Gala days, trial for JSS sport in Semester 2, or be invited to trial for the POE program.
- Assessment is practical and ongoing throughout the course.



Bulldogs Rugby

- Rugby - Rugby Union or Rugby League
- Highly practical subject which focuses on game play fundamentals and skill development.
- A record of key fitness components like speed, power and endurance are tracked in this subject.
- Interschool competitions happen at key times in the year to implement skills learnt in class against real opposition. Last week Queensland Rugby Union officiated an interschool competition on our oval.
- From this you may like to trial for the CSHS touch team that plays JSS sport in Semester 2



Creative Arts



Units

- **Get Active** – Develop movement, exercise and performance skills while creating activities for young children.
- **Social Commentary** – Work collaboratively to create and film a short film exploring a social issue.
- **Creative at Christmas** – Create and perform festive entertainment for children at a community event.

Assessment and classwork

- Complete practical projects, performances and creative tasks, both individually and in groups.
- A **highly practical, community-focused subject** with opportunities to work with **real audiences beyond the classroom**.
- May include visits to primary schools, early childhood centres and community venues.

Dance (ATAR)



Units

- **From Street to Screen** – Explore Hip-Hop through practical workshops, choreography and performance.
- **Why We Dance** – Discover how cultures around the world use dance for celebration, storytelling and connection.
- **Jazz It Up!** – Develop Jazz dance skills while exploring its history and influence on contemporary dance.

Assessment and classwork

- Complete group performances, choreography and a multimodal presentation.
- A **highly practical, performance-based subject** with lots of dancing, rehearsing and creating.
- Work collaboratively and perform for an audience.



Digital Art (ATAR)

Units

- **Animation** – Develop 2D animation skills using Adobe Animate, exploring movement, timing and sound to create an animated title sequence.
- **Video & Stop-Motion** – Explore filming, editing, sound and stop-motion techniques to create a complete animated film.

Assessment and classwork

- Create a range of short films, animation experiments and completed animation projects.
- A **highly practical, computer-based subject** with lots of creating, filming and editing.
- Develop skills using animation, video, sound and editing software.



Drama(ATAR)

Units



- **Comedic Drama** – Explore comedy through practical activities, improvisation and performance.
- **Contemporary Drama** – Develop acting and stagecraft skills through realistic characters and performances.
- **Responding to Drama** – View live theatre and explore how actors and directors create engaging performances.
- **Issue-Based Drama** – Explore social issues and different perspectives by creating and performing Collage Drama.

Assessment and classwork

- Complete individual and group performances, creative projects and written or multimodal responses.
- A **highly practical and collaborative subject** with lots of acting, creating and performing.
- Develop confidence, creativity and performance skills while working with others.

Visual Art (ATAR)

Units

- E-Scape – Explore landscape using a range of creative techniques and materials.
- Into the Portal – Develop these ideas into more personal and individual artworks.

Assessment and classwork

- Create a folio of work including artworks, visual research, experimentation and written reflections.

A practical, studio-based subject with lots of art making.

- Explore different materials, techniques and ideas.



Music



Units

- World Music - Africa, China, Ireland, Australia and Latin America
- Music's Classic Hits - world's most famous composers and their music

Assessment and Classwork

- Performing - guitar or ukulele and keyboard or percussion
- Composing - percussion piece and keyboard piece
- Analysing - study different styles of music and the theory of music

Music Excellence (ATAR)

Music excellence is for students who sing or play an orchestral instrument at a high standard

Units

- World Music – Africa, China, Ireland, Australia and Latin America
- Music's Classic Hits – world famous composers and their music

Assessment and Classwork

- Performing – perform as a soloist and in ensembles
- Composing – Tango - instrument and piano/ popular song voice and piano - record in recording studio – using MUSE SCORE
- Analysing music – study different styles of music and the theory of music



Manufacturing Skills

- NON-ATAR
- We make stuff out of wood
- You will learn hand skills
- You will learn to use tools
- You will learn to use machinery
- Leads to Furnishing, Construction, Metal Fabrication (Engineering Pathways)
- Fun fun fun!



Engineering (ATAR)

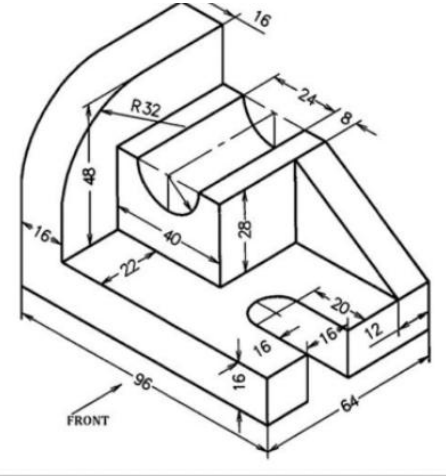
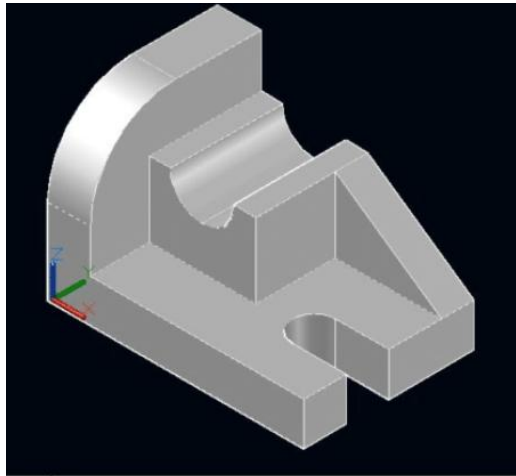
- ATAR PATHWAY
- This subject is not making stuff out of wood
- The units of study are
 - Engineering fundamentals – historical research, ethics exploration, force diagrams, materials science and calculations.
 - Machines and mechanisms – fundamentals of motion and mechanisms, machine calculations, prototyping of simple mechanisms.
 - All-terrain vehicle design – sketches, CAD model, prototyping, testing.
- Leads to Yr 11/12 ATAR General Engineering.



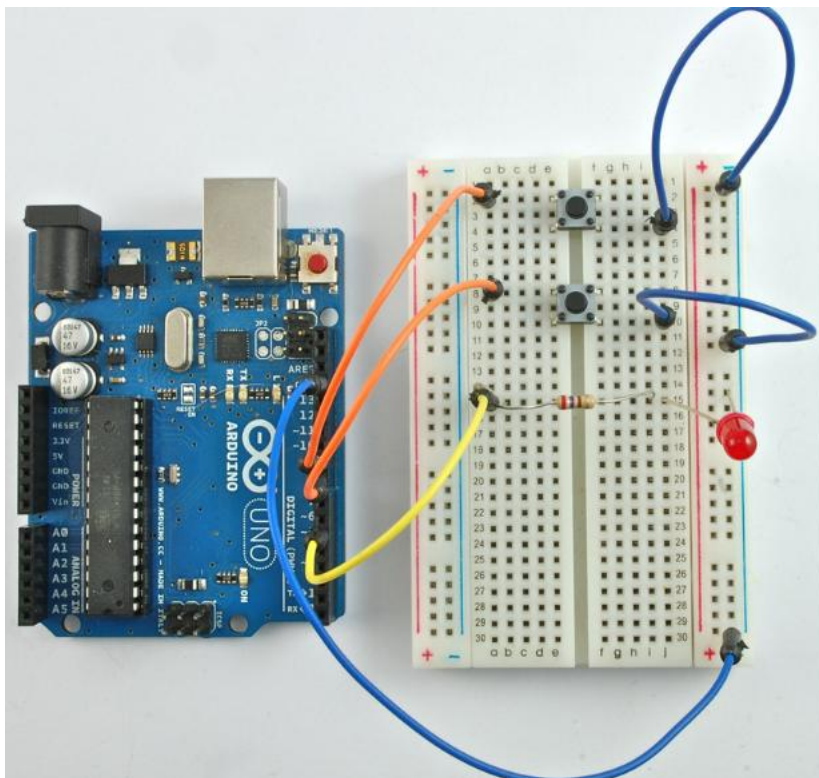
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Industrial Graphic Skills (Computer Aided Manufacturing)

- UNITS OF STUDY
 - Bluetooth speaker – CAD modelling and prototyping including electronics
 - Signage – use CAD technology to create signage prototype.
 - Built environment – develop 3D CAD and prototypes of built environment setting
- Heavy CAD based.



Digital Technologies (ATAR)



Units Studied:

- Web Development - learn to create simple websites using HTML and CSS, developing skills in webpage structure, styling, layout and basic design.
- mBot robotics - use mBot robots to develop programming and problem-solving skills by completing a range of challenges involving movement, sensors, navigation and automation.
- Arduino Games - use microcontrollers and LCD screens to design and program simple retro-style games inspired by classic handheld gaming devices.

Economics and Business(ATAR)

- Leads into Business, Economics, Accounting, Legal Studies (ATAR)
- Units studied:
 - Marketing Innovation – understand the role of marketing in making a product successful. Develop your own product concept and develop a pitch for your product, including marketing and promotional strategies.
 - Financial Decision Making – learn about how to be a smart consumer and strategies to manage your finances, make financial decisions and accumulate future savings.
 - The Global Economy – investigate a global business to determine what strategies they have used to create a competitive advantage over other businesses. Who do we trade with and how is that impacted by global events.
- Assessment methods: Product pitch, Letter of advice, Business report
- Competitions: Buy Smart, Essi money, ASX sharemarket game



Food, Nutrition and Fashion



Food and Nutrition

Fashion (sewing)

Healthy Habits – healthy eating and making smart food choices to impact a healthy lifestyle

Food Futures – explores food production, consumption and sustainability and applies this to practical cookery experiences.

Sew easy – introduction to sewing concepts and reading a pattern.
Produce boxer shorts

Pattern to Product – consider factors that impact a product design. Design and produce your own apron for use in the kitchen or alternative product with teacher discussion.

- Leads into Fashion (Applied) or Food and Nutrition (ATAR)
- Focused on you and healthy lifestyles.
- 2 terms sewing, 2 terms cooking
- Supply own ingredients each week and your fabrics for sewing



Hospitality (Kitchen Operation)

- Leads into Certificate II in Hospitality
- Focused on hospitality industry.
- 4 terms cooking, supply ingredients each week
- Assessment – practical cookery, projects, exams



Kitchen Basics

Introduction to kitchen, WH & S

Basic cookery methods

Ways to Cook

Food safety & presentation

Equipment in catering

Sustainable Cook

Sustainable cooking practices in industry

Café Foods

Explore café foods and menus

Literature

◆ collaborate ◆ reimagine ◆ analyse

◆ connection ◆ critical literacy ◆ euphemism
nominalisation ◆ alliteration ◆ sonnets ◆ interior

◆ perspectives ◆ narrative voice
◆ focalisation

◆ literary and stylistic devices ◆ monologue
◆ character ◆ oxymoron ◆ create



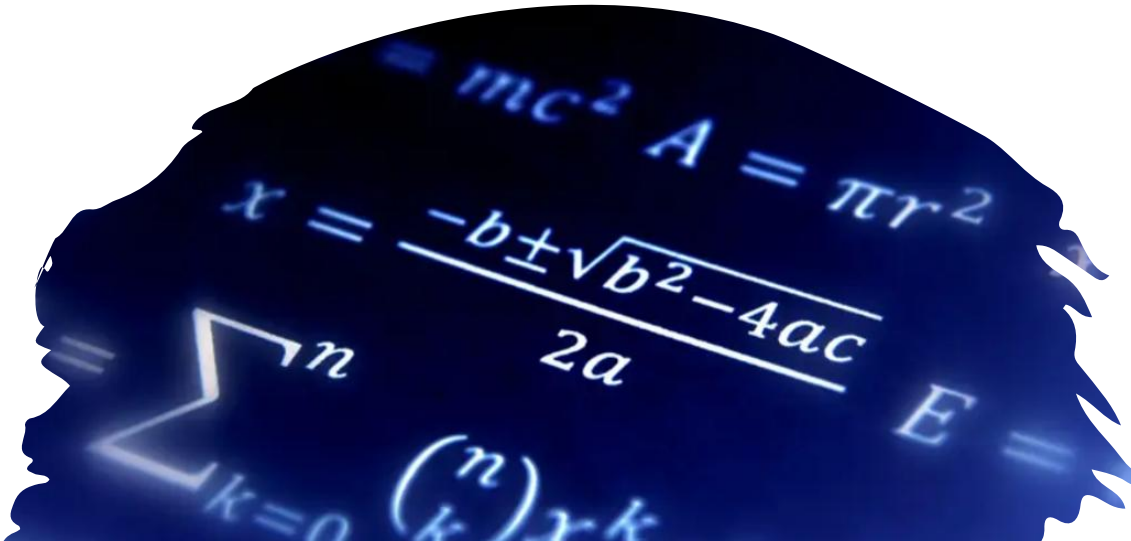


Maths/Science Extension (ATAR)

The purpose of this subject is to cater for highly motivated academic students who have a keen interest in mathematics and science.

Mathematics (Sem 1): problem solving through a series of mathematical investigations. Activities and learning experiences will use content that extends beyond the year 9 syllabus. Assessment: Folio of Investigations (T1) & in-class exam (T2).

Science (Sem 2): explore concepts in Chemistry and Physics, develop skills in experimental design, data collection and analysis. Assessment: Student experiment (T3) & in-class exam (T4).



Languages(ATAR)

Chinese
(Mandarin)

Must have
studied
Chinese in Yrs
7 and 8.

Learn Chinese for real-world situations such as:

Job Interview

Take on the roles of interviewer and applicant while learning workplace vocabulary and communication.

// Chinese Restaurant

Practice ordering food and drinks, interacting with restaurant staff and using culturally appropriate language.

Extra opportunity: Cairns High organises **China trips every two years** for Year 9 and 10 students (subject to minimum number of students and resourcing requirements).

Languages(ATAR)

Italian

Explore everyday life in Italian, including:

- 🏠 Homes, towns, services and directions
- 🎉 Free time and social activities
- 🍝 Italian food and regional cuisine
- 🏃 Daily routines, fitness and wellbeing

Must have
studied Italian in
Yrs 7 and 8.

Extra opportunity: Cairns High organises **Italy trips every two years** for Year 10 and 11 students (subject to minimum number of students and resourcing requirements).

Languages(ATAR)

Japanese

Must have
studied Japanese
in Yrs 7 and 8.

Explore everyday life in Japan, including:

- 👗 **Fashion** – youth culture, clothing and traditional Japanese dress
- 🍱 **Food** – Japanese and Western food and restaurant experiences
- ⭐ **I am a Legend** – biographies and life stories
- 💼 **Part-time Work** – comparing teenage work in Japan and Australia

Extra opportunity: Cairns High organises **Japan trips every two years** for Year 10 and 11 students (subject to minimum number of students and resourcing requirements).

Selecting Electives

- Select your top 5 subjects.
- On the form – 3 subjects plus 2 back up subjects (5 in total)
- Online – Rank subjects 1-5



YEAR 9 SUBJECT SELECTION FORM 2027

STUDENT NAME: Mary Coates CONNECT CLASS: B081

PARENT/CARER NAME: Kate Coates

PARENT/CARER SIGNATURE: KCoates

2027 YEAR 9 SUBJECT SELECTION NOTES

General Information

- All students study Maths, English, Science, HPE and History (no selection needed).
- Students are required to select Geography or Civics (all students study History).
- Students study 3 elective subjects for the whole year for 2 lessons per week per subject.
- (ATAR) next to a subject indicates that it is preparation for an ATAR General Subject in Years 11 and 12. This does not limit entry into the subject but simply gives students and parents/carers an indication of which subjects lead to an ATAR pathway.
- Circle or highlight one subject in each of the 3 columns.
- You must select only one subject in each column.
- Do not select the same subject twice.
- Write 2 back-up subjects you would be happy to study if you don't get your chosen subjects.
- More information can be found in the 2027 Year 9 Subject handbook <https://cairnsshs.eq.edu.au/curriculum/subjects-and-programs>
- Please return form to the main office and complete your online subject selection before Thursday 3 September 2026.

Humanities option

All students study History for Semester 1.

Students then choose between Geography and Civics for Semester 2:

Please nominate your Humanities choice by circling or highlighting below:	
<u>GEOGRAPHY</u>	CIVICS

Italian Immersion

Students can elect to study Humanities delivered in Italian instead of History and Geography/Civics. To study this subject, you must be already studying Italian in year 8 and be receiving a B standard or above. You must also select Italian as an elective for Year 9.

I am interested in studying Italian Immersion	
<u>YES</u>	NO

2027 YEAR 9 SUBJECT SELECTION

Select a subject in each vertical column (3 subjects in total) and write 2 back-up options.

1 st Preference	2 nd Preference	3 rd Preference
CIRCLE OR HIGHLIGHT ONE SUBJECT BELOW ↓	CIRCLE OR HIGHLIGHT ONE SUBJECT BELOW ↓	CIRCLE OR HIGHLIGHT ONE SUBJECT BELOW ↓
BULLDOGS BASKETBALL	BULLDOGS BASKETBALL	BULLDOGS BASKETBALL
BULLDOGS RUGBY	BULLDOGS RUGBY	BULLDOGS RUGBY
CHINESE (ATAR)	CHINESE (ATAR)	CHINESE (ATAR)
CREATIVE ARTS	CREATIVE ARTS	CREATIVE ARTS
DANCE (ATAR)	DANCE (ATAR)	DANCE (ATAR)
DIGITAL ART (ATAR)	DIGITAL ART (ATAR)	DIGITAL ART (ATAR)
DIGITAL TECHNOLOGIES (ATAR)	DIGITAL TECHNOLOGIES (ATAR)	DIGITAL TECHNOLOGIES (ATAR)
DRAMA (ATAR)	DRAMA (ATAR)	DRAMA (ATAR)
ECONOMICS AND BUSINESS (ATAR)	ECONOMICS AND BUSINESS (ATAR)	ECONOMICS AND BUSINESS (ATAR)
ENGINEERING (ATAR)	ENGINEERING (ATAR)	ENGINEERING (ATAR)
FOOD NUTRITION AND FASHION	FOOD NUTRITION AND FASHION	FOOD NUTRITION AND FASHION
HOSPITALITY (KITCHEN OPERATIONS)	HOSPITALITY (KITCHEN OPERATIONS)	HOSPITALITY (KITCHEN OPERATIONS)
INDUSTRIAL GRAPHIC SKILLS (COMPUTER AIDED MANUFACTURING)	INDUSTRIAL GRAPHIC SKILLS (COMPUTER AIDED MANUFACTURING)	INDUSTRIAL GRAPHIC SKILLS (COMPUTER AIDED MANUFACTURING)
ITALIAN (ATAR)	ITALIAN (ATAR)	ITALIAN (ATAR)
JAPANESE (ATAR)	JAPANESE (ATAR)	JAPANESE (ATAR)
LITERATURE EXTENSION (ATAR)	LITERATURE EXTENSION (ATAR)	LITERATURE EXTENSION (ATAR)
MANUFACTURING SKILLS	MANUFACTURING SKILLS	MANUFACTURING SKILLS
MATHS-SCIENCE EXTENSION (ATAR)	MATHS-SCIENCE EXTENSION (ATAR)	MATHS-SCIENCE EXTENSION (ATAR)
MUSIC	MUSIC	MUSIC
MUSIC EXCELLENCE (ATAR)	MUSIC EXCELLENCE (ATAR)	MUSIC EXCELLENCE (ATAR)
VISUAL ART (ATAR)	VISUAL ART (ATAR)	VISUAL ART (ATAR)

BACK-UP SUBJECTS

Write 2 back-up subjects that you would be happy to study if any of your chosen subjects do not run. Please order your preferred back-up options (Option 1– 1st preference, Option 2– 2nd preference)

- | | |
|-----------------|-------------------------------|
| 1. <u>Music</u> | 2. <u>Bulldogs Basketball</u> |
|-----------------|-------------------------------|



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Student Absences



Year 9 Subject Selection 2027

This subject selection form is for Year 8 students going into Year 9 in 2027

General information:

- All students study Maths, English, Science, HPE and History (no selection needed).
- Students are required to select Geography or Civics (all students study History).
- Students study 3 elective subjects for the whole year for 2 lessons per week per subject.
- (ATAR) next to a subject indicates that it is preparation for an ATAR General Subject in Years 11 and 12. This does not limit entry into the subject but simply gives students and parents/carers an indication of which subjects lead to an ATAR pathway.
- Circle or highlight one subject in each of the 3 columns.
- You must select only one subject in each column.
- Do not select the same subject twice.
- Write 2 back-up subjects you would be happy to study if you don't get your chosen subjects.
- More information can be found in the 2027 Year 9 Subject Handbook below or via the school website: <https://caimsshs.eq.edu.au/curriculum/subjects-and-program>

Please submit this online subject selection form by Thursday 3 September 2026.

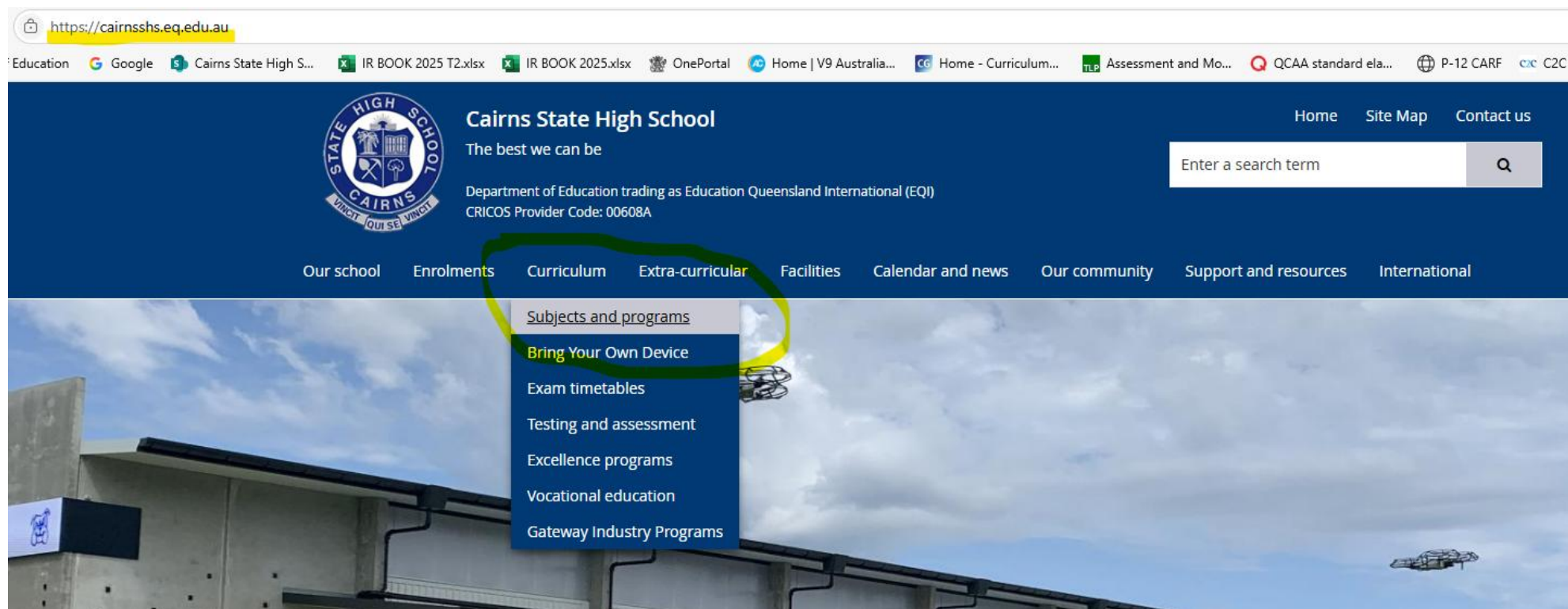


2027_Yr_9_Subject_Handbook_final_.pdf

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More information



More information

- Subject selection handbook (in the schoolzine subject selection email and on school website)
- Talk to your teachers
- Talk to the Head of Departments



Key Dates



- Subject selections due **Thursday 3 September** (Thursday Week 8).
 - Hard copy – into box at front office
 - Electronic copy – subject selections entered into SchoolZine email sent to parents. If you make a mistake, you can re-enter your subject selections. The latest version submitted before the due date will be what is used.

Get set for success

- **How can I help my child?**
 - Establish study and homework routines.
 - Maintain healthy habits – sleep, eating, exercise, screen time.
 - Know your child – keep communication open.
 - Seek advice if you need to.
 - Be their ally and role model.



