Teen Wellness Assessment Organization



The ability to keep track of and make good use of possessions, money, and time.

Rate the following 10 statements by placing a number in the spaces provided. Your answers will be a number from 0–10 based on the scale below. When you are done, transfer that score to the Teen Compass Self-Assessment Tool on page 9 and shade in the Organization "wedge" based on your score.

lever		Sometimes		На	Half of the Time			Most of the Time				
0	1	2	3	4	5	6	7	8	9	10		
e		t with the as an alle	• •	-		0	keep trac	k of my				
am alwa	ys on t	ime for s	chool, wo	ork, and	other con	nmitmen	its.					
organize everyth	•	1	lan ahead	d to make	e sure tha	at I allow	enough	time to g	et			
am happ time to	•	the way ate to all t	U	* 1		0	hat I hav	e enough				
[have a g	ood m	ethod of	remembe	ering all o	of my ass	ignments	and oth	er obliga	tions.			
My backp anythin		ocker, and ght need			organize	d, and I c	an get m	y hands o	on			
regularly to rush		time to or d at the la	0	• •	sions and	d myself s	so that I o	do not ha	ve			
i juggle so	chool, f	friends, fa	amily, an	d other o	bligatior	ns in a he	althy way	<i>.</i>				
am beco make ar	0	nore resp p appoint		•		•	•	lp with n	neals,			
Most days	s I acco	omplish a	ll of the	things I s	et out to	do that c	lav.					

Teen Wellness Assessment Stress Resilience



The ability to deal positively with the adversities of life.

Rate the following 10 statements by placing a number in the spaces provided. Your answers will be a number from 0–10 based on the scale below. When you are done, transfer that score to the Teen Compass Self-Assessment Tool on page 9 and shade in the Stress Resilience "wedge" based on your score.

Never		Sometimes			If of the	Гime	Most	Most of the Time			
0	1	2	3	4	5	6	7	8	9	10	
-			1.6	1 .		1					
respon	d to cha	inges in m	ny life wi	th a posi	tive attitu	ide.					
	-	ll with any l over the		-	-	ied or un	planned,	that			
-	od abou on in m	it the supp 1y life.	port I get	t from ot	hers whe	n I have	somethin	ng big			
		fe challen llthy way.	ge, I feel	confide	nt that I l	nandle th	e accomj	panying			
When I	have pr	oblems, I	turn to c	others for	r support						
set rea	listic go	als for my	rself.								
When I to sol ¹	-	problem,]	I take cha	arge by c	reating a	realistic	plan and	working			
		th the wa g in self-d	-		-	it in hea	lthy ways	s rather			
	U	any physi le sleeping	• •		•			•			
-		things go at school	-	• -	onal life	rarely int	terfere w	ith my			

Teen Wellness Assessment Relationships



The ability to create and maintain healthy, life-giving connections with others.

Rate the following 10 statements by placing a number in the spaces provided. Your answers will be a number from 0–10 based on the scale below. When you are done, transfer that score to the Teen Compass Self-Assessment Tool on page 9 and shade in the Relationships "wedge" based on your score.

I am satisfied with the amount of time I spend with the important people in my life	Never		Someti	mes	Half	of the T	ime	Most	Most of the Time		
am satisfied with the honest conversations I am able to have with my family and others who are important to me.	0	1	2	3	4	5	6	7	8	9	10
 am satisfied with the honest conversations I am able to have with my family and others who are important to me. feel good about the relationships that I have with my family members. am happy with my friendships and other social connections. My friends and those who know me well would say that I am a good and trusted friend. My friends and I share the same values. am satisfied with the impact my use/or non-use of drugs and alcohol has on my relationships with my friends and family. feel good about the amount of trust, respect, and honesty that exists in all of my relationships, including dating relationships, if applicable. am able to resolve conflict in a productive way with family and friends. 											
others who are important to me.	am satis	sfied wi	ith the am	ount of ti	me I sper	nd with 1	the impo	ortant peo	ople in m	y life.	
others who are important to me.	[am cati	fied w	ith the hou	nest conve	reations	I am abl	e to hav	o with m	z familu a	nd	
My friends and those who know me well would say that I am a good and trusted friend					51 54110115	1 4111 401		e with my	y lanniy a	inu	
I am happy with my friendships and other social connections.											
trusted friend	l feel goo	od abou	it the relat	tionships t	that I hav	ve with n	ny family	y member	rs.		
My friends and those who know me well would say that I am a good and trusted friend	I am han		my fuisa	debine en	d other a	noial acm	nontion				
trusted friend	r ann nap	py with	i my irien	uships and	i other so	ocial con	nections	5.			
My friends and I share the same values	My frien	ds and	those who	o know me	e well wo	uld say t	hat I am	ı a good a	ind		
I feel good about the amount of trust, respect, and honesty that exists in all of my relationships, including dating relationships, if applicable.	trustee	l friend	l.								
I am satisfied with the impact my use/or non-use of drugs and alcohol has on my relationships with my friends and family	Mar frien	daand	I chara th	o oom o wal							
my relationships with my friends and family	wiy men	us anu	1 share un	e same var	lues.						
I feel good about the amount of trust, respect, and honesty that exists in all of my relationships, including dating relationships, if applicable.	I am satis	sfied wi	ith the imp	pact my us	se/or nor	n-use of	drugs an	d alcoho	l has on		
my relationships, including dating relationships, if applicable	my rel	ationsh	ips with n	ny friends	and fam	ily.					
my relationships, including dating relationships, if applicable	I fool go	dahar	t the amo	unt of the	at mana	ot and b	on other t	hat ovicto	in all of		
	U				-		•				
1 7 7											
				-		•	•		ds.		

TOTAL

I am able to identify and end an unhealthy relationship when I need to.

Teen Wellness Assessment Rest and Play



The ability to balance work and play and to renew one's self.

Rate the following 10 statements by placing a number in the spaces provided. Your answers will be a number from 0–10 based on the scale below. When you are done, transfer that score to the Teen Compass Self-Assessment Tool on page 9 and shade in the Rest and Play "wedge" based on that score.

Never		Someti	mes	Hal	f of the	Time	Most	of the Tir	ne	Always
0	1	2	3	4	5	6	7	8	9	10
am sati in my		th the am	ount of t	ime I spe	end with	the impo	ortant peo	ople		
On a reg	gular bas	sis I get ei	nough res	st to ener	gize my	self.				
feel goo	od abou	t the amo	ount of tir	ne I have	e set asid	e for hea	lthy and f	fun activi	ties.	
		ne hobby a regular		st that re	news me	, and I ta	ke intent	ional		
•	· • •	recreatio nip, in the					•			
actively to hav		lvantage (of opport	unities to	o try new	v activitie	es and way	7S		
such a	s video g	hat the ar games, T ll-being.		-				e .		
[frequer	ntly have	e fun whe	ere alcoho	ol and oth	ner drugs	s are not	present.			
feel goo	od abou	t the peoj	ple with v	whom I s	pend my	free tim	e.			
use son	ne of my	y free tim	e to rene	w my rel	ationship	o with m	yself.			

Teen Wellness Assessment Emotions



The ability to express and receive emotions in a healthy way.

Rate the following 10 statements by placing a number in the spaces provided. Your answers will be a number from 0–10 based on the scale below. When you are done, transfer that score to the Teen Compass Self-Assessment Tool on page 9 and shade in the Emotions "wedge" based on that score.

Vever		Sometimes		На	Half of the Time			Most of the Time				
0	1	2	3	4	5	6	7	8	9	10		
eople v	vho kno	w me wo	uld say I	handle n	ny emoti	ons in a h	ealthy w	ay.				
	ising alc notions.	ohol, oth	er drugs,	and add	ictive bel	haviors to	o deal wit	h				
The way	' I show	emotion	s demons	strates of	respect (coward m	yself and	others.				
	sfied wi onships.	th the wa	y I handl	e my em	otions ar	nd how th	at affects	s my				
have a	solid an	d healthy	sense of	confider	nce in my	vself.						
	•	warning eeking he	-	-		•		eel				
		re all of m eople I tr	•	ons (inclu	iding sad	ness, hap	opiness, fo	ear, and				
	e to com l, or ang	nmunicato gry.	e my emo	otions in	a positiv	e way wit	hout beii	ng irritab	le,			
	omeone nt to the	I care abo m.	out is ups	set, I am	comforta	able lister	ning and	really bei	ng			
Vhen I	am feeli	ng emoti	onally ov	verwhelm	ned, I tur	n to othe	rs for sup	oport and	help.			

Teen Wellness Assessment Spirituality



The development of a strong personal value system and a meaningful purpose in life.

Rate the following 10 statements by placing a number in the spaces provided. Your answers will be a number from 0–10 based on the scale below. When you are done, transfer that score to the Teen Compass Self-Assessment Tool on page 9 and shade in the Spirituality "wedge" based on that score.

Never	Sometin	nes	Hal	f of the 1	ime	Most of the Time			Always
0 1	2	3	4	5	6	7	8	9	10
have a clear s	ense of mea	ning and	purpose	e in my li	fe.				
am pleased w	ith what I g	ive back t	to the w	orld.					
am involved i	n an activit	y that real	lly matte	ers to me	2.				
forgive other	s and I forgi	ive myself	f.						
seek forgiven	ess from far	nily and f	riends v	vhen I ha	we hurt (them.			
have activitie and to gain J		egularly t	o renew	y my soul	, to cent	er myself,	,		
am a part of a	a communit	y that enr	riches m	y spiritu	al life.				
The way I live	my life is co	onsistent	with my	spiritua	lity and v	values.			
am truly than	kful for the	good thi	ngs in m	ıy life.					
My spirituality	influences	my behav	ior in tł	ne the res	st of my]	life.			

Teen Wellness Assessment School and Work



The ability to get the most out of educational, volunteer, and employment opportunities.

Rate the following 10 statements by placing a number in the spaces provided. Your answers will be a number from 0-10 based on the scale below. When you are done, transfer that score to the Teen Compass Self-Assessment Tool on page 9 and shade in the School-Work, "wedge" based on your score.

Never	Sometimes Half of the Time Most of the Time								ne	Always
0	1	2	3	4	5	6	7	8	9	10
I am plea	ased wit	h my over	rall invol	vement i	n school					
I am per	sonally	happy wit	th my gra	ides.						
I feel go	od abou	t the com	nections	I have wi	th the th	e adults :	at school.			
		t the relat impact m					s and how	v those		
		hat my us ict on my					video gai	mes has n	10	
-		t the way by future.	my scho	ol/volun	teer/spor	ts/job pe	erformanc	e is helpi	ng	
U		t the way volunteer	•	U	U	U	alcohol ir	npact my		
		th the way ol and fan		vities ou	tside sch	ool impa	ct my cor	inection		
I am alw	ays on t	ime for so	chool, wo	ork, and o	other con	nmitmen	its.			
		th the way tracurricu				-	repare ho	omework	for	

Teen Wellness Assessment Care for the Body



The ability to build healthy habits and practices regarding your physical well being.

Rate the following 10 statements by placing a number in the spaces provided. Your answers will be a number from 0–10 based on the scale below. When you are done, transfer that score to the Teen Compass Self-Assessment Tool on page 9 and shade in the Care for the Body "wedge" based on that score.

Never		Someti	mes	Ha	Half of the Time			Most of the Time		
0	1	2	3	4	5	6	7	8	9	10
The cho	oices I n	nake abou ^r	t what I e	eat and di	rink are l	nealthy.				
1		eelings ab n I eat).	oout my r	elationsh	nip with f	food (wh	at I eat, w	vhy I eat,		
I am sati	isfied w	ith the am	ount of e	exercise I	get on a	regular	basis.			
		at is right ers or the			U		earance, :	rather tha	n	
0		or and der oon it arise		egular cl	neckups a	and talk t	to someon	ne about :	a	

I am comfortable with my sexuality and know that the decisions I make regarding sexual activity are healthy for me both physically and emotionally.

I am proud of the amount of respect I pay to my body overall.

My current weight is healthy for me.

My decisions regarding drugs, alcohol, and tobacco are serving me well.

Most days I get at least eight hours of sleep at normal sleeping hours.

The Teen Compass Self-Assessment Tool



Once you have arrived at your score from the Self Assessment, you can shade in that section. 0 is at the center of the Teen Compass, 50 is halfway out, and 100 is at the outer edge. Use a pencil, pen, or crayons to shade in the various sections. Your scores are not "good" or "bad," nor are they "strong" or "weak." They are simply a current snapshot of what areas of your life you have been paying the most attention to, and those areas that might be in need of a little more of your attention in order for you to be healthier.