

valued
TRADITIONS

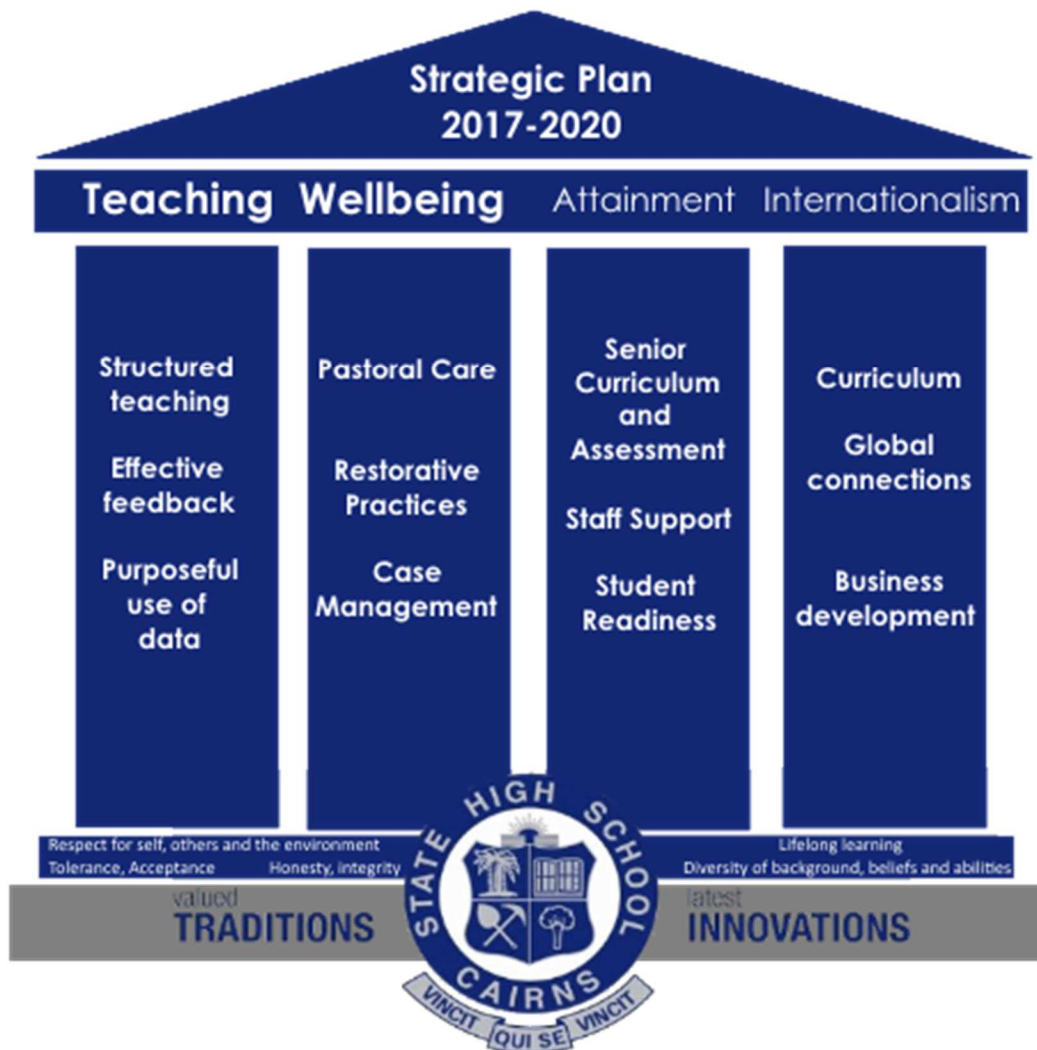


latest
INNOVATIONS

Cairns State High School

Strategic Plan 2017-2020

The best we can be...





*valued traditions
latest innovations*

Established in 1917, Cairns State High School is a comprehensive high school located in the heart of tropical Cairns. The school has served generations of Cairns families and has an enviable reputation for academic excellence as well as excellence in Music, Performing Arts, Visual Arts and Sport.

As a learning community, we offer high quality, dynamic and innovative programs that encourage all students to achieve their full potential in a rapidly changing global world. These programs are underpinned by the school's traditional values and lead to a broad range of academic and vocational pathways.

Cairns High embraces and acknowledges the cultural diversity of our student body which is drawn from the wider Cairns region and includes students from a range of countries.

Mission Statement

To develop young people who are inquiring, knowledgeable and caring, and who are committed to learning, success and global citizenship.



Our students, in both a local and global context aspire to be:

- Inquirers
- Knowledgeable
- Thinkers
- Effective communicators
- Principled
- Open-minded and flexible
- Caring and cooperative
- Confident to embrace new challenges
- Balanced and resilient
- Reflective

Adapted from the International Baccalaureate Learner Profile attributes



We value

- Respect for self, others and the environment
- Lifelong learning
- Tolerance and acceptance
- Honesty and integrity
- Diversity of background, beliefs and abilities
- Valued traditions and latest innovations

Our effective practices

- A safe & supportive environment
- Effective management & leadership
- Effective communication
- Consultative & collaborative processes
- Support of active participation
- Innovative use of technology
- Community partnerships
- Celebration of success

To achieve this we offer

- Rigorous curriculum
- Diverse & relevant educational pathways
- Quality extracurricular programs
- Effective & innovative teaching
- Supportive student & staff care programs
- A focus on improving learning outcomes for all students
- International & intercultural curriculum and experiences

Vincit qui se vincit ~ One who conquers oneself conquers all

Teaching	Key Strategies		Targets
	Structured teaching	<ul style="list-style-type: none"> Teaching of Writing Development and implementation of school-wide practices: CSHS guide to writing criteria High Impact teaching Research driven strategies to maximise learning time and increase participation in class. Close the Gap Enact a strategic plan for improved outcomes for Aboriginal and Torres Strait Islander students 7-12 eLearning Skill development and access and use of ICTs Professional Learning Communities Implement cycle of Inquiry with teachers 	NAPLAN Writing U2B (7&9) 30% and NMS (9) 90% QCE 97%
	Effective Feedback	<ul style="list-style-type: none"> Student/Teacher/HOD HODs to trial and implement/embed a strategy HODs to develop options for teachers and student feedback 	OP 1-15 85%
	Purposeful use of data	<ul style="list-style-type: none"> Data plan Report on performance, set targets in key areas and Implement collection and analysis systems Student ownership Engage students meaningfully in reflection of their own performance and goal setting. Student review meetings at regular intervals. 	Indigenous achievement gap closed

Wellbeing	Key Strategies		Targets
	Pastoral Care	<ul style="list-style-type: none"> Learning curve Positive education, Academic and Character 7/8 implementation, 9/10 development, 11/12 programming School culture Encourage school pride and identity as well as high uniform standards Student leadership Identify and implement opportunities for increased student voice Support services Proactive and reactive program Staff wellbeing Induction, leadership, decision making, work wellbeing 	School Opinion Survey 90% (refer Data Plan)
	Restorative practices	<ul style="list-style-type: none"> Responsible behaviour plan Review, Restorative Practices, Anti-Bullying, High Expectation Relationships, High Standards, closing the loop 	Internal Measure: Survey
Case management	<ul style="list-style-type: none"> Student's champion Develop a case management approach that results in all students having regular, caring contact. Proactive collaborative planning Teams implement solutions to engagement and achievement barriers. 		

Attainment	Key Strategies		Targets
	Senior Curriculum and Assessment	<ul style="list-style-type: none"> New Curriculum: General, Extension, Applied subjects & IB Review curriculum changes and prepare new senior model New Assessment modes Develop clear understandings of new assessment model and implement 2019 Year 11 cohort. Current OP and VET attainment Work with teachers on SAI placement, QCST preparation and awarding certificate qualifications 	OP 1-15 85% ATAR IBD 30.5
	Staff Support	<ul style="list-style-type: none"> Professional Learning Map learning needs and implement 	
Student Readiness	<ul style="list-style-type: none"> Year 10 curriculum and assessment Review 11/12 curriculum and implement Year 10 options to match Information and access Systemically roll out information to students and families 		

Internationalism	Key Strategies		Targets
	Curriculum	<ul style="list-style-type: none"> IB Diploma Program review Review current progress and develop a clear business plan IB MYP implementation Investigate the viability of a MYP at CSHS 	IBD 30.0 (Average Score)
	Global connections	<ul style="list-style-type: none"> Study Tours Support and encourage inbound tour development as well as international tours such as Ski, Cambodia, Japan, Italy and Europe tours International Student Program Explore opportunities for expansion of the ISP 	
	Business development	<ul style="list-style-type: none"> Strategic Infrastructure Task Force Develop a range of strategies to increase school ISP enrolment including infrastructure CIS Affiliation and networking Evaluate membership and develop a plan to maximise benefit 	

Quadrennial School Review

Data Considered by School Council and School Executive

- EQ 8 Page performance data
- Headline indicators
- CIS Evaluation of Accreditation review
- NAPLAN Statistics
- LOA performance S1, S2 2016
- Aboriginal and Torres Strait Islander parent forum
- Online Parent and Student Survey
- Staff survey
- School Improvement Review



Health Check



HealthCheck

Cairns State High School: Progress assessment

Health Checks provide the opportunity for the school to reflect on progress and achievement regularly throughout the year.

- Faculty feedback on student performance at reporting juncture;
- HOD feedback to teachers: Weeks 5/6 each term;
- Feedback to teachers by supervisors and peers;
- School Review Checklist: Indicators of a successful Aboriginal and Torres Strait Islander Education Program;
- SIU/School driven review: Week 9 Terms 1, 2, 3.
 - Accredited SIU auditors
 - Heads of Department
 - Develop a report and feedback to Curriculum Team;
- Reflection and development of Professional Development plans;
- School Council will engage in seeking feedback on progress from staff, students and parents directly in a variety of ways and with collected and published data;
- Staff survey (ongoing: Weekly to staff in newsletter);
- Student survey (ongoing: Weekly to executive and feedback if requested); and
- Parent survey (ongoing: Weekly to executive and feedback if requested).



Annual School Verification

This process engages the School Council, Executive Team and Curriculum Team in an investigation of data to in key areas of action.

This is then used to inform the School Annual Report and Implementation plan for the following year.

Endorsed by:

Mr Jim Brooks
Chair, School Council
28/3/17

Mr Neils Briët
President P&C
28/3/17

Mr Christopher Zilm
Executive Principal
28/3/17

