Great Results Guarantee

Snapshot report

Under the agreement for 2015
Cairns State High School received

Our full 2015 agreement can be found here:
https://cairnsshs.eq.edu.au/pages/search.aspx?sq=1&amp;k=Great%20Results%20Guarantee

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximizing the benefits of the allocated funding for our students. After reviewing our Great Results Guarantee Agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

**Employment of staff:**
- Literacy/Numeracy coach (0.9)
- Teacher aides (32.5hrs/wk)

**Implementation of Direct Teaching Programs to provide focused and intense teaching for students requiring additional support:**
- STARS and CARS reading comprehension
- Building Comprehension Strategies
- Spelling Mastery
- Seven Steps to WRITING
- Change My Mind (Persuasive strategies and Techniques)

**Implementation of C2C and expanded use of OneSchool**
- Provided professional development in the use of OneSchool and the implementation of C2C units (Humanities, English, Science and HPE) including differentiation and pedagogy, as well as setting up of class copies and the use of markbooks
- Implemented the use of ICPs and ILPs

**Improvement of percentage of students attaining QCE to 92%**
- Senior mentor Officer and QCE Team
Reviewed and implemented a variation to targeted students' timetable allowing for support to occur during class time rather than students being removed from classes.

- 20min per English lesson (reading, spelling, writing)
- Implementation of direct teaching programs, related to in class programs, during Study Groups (exemption from LOTE)

These strategies resulted in:

- New model for the implementation of intervention
- Relative gain in all areas (Reading, Writing, Spelling Grammar & Punctuation) of NAPLAN, with all students who started below National Minimum Standard in year 7
- Year 8 and 9 teachers beginning to implement the targeted programs with students below National Minimum Standards
- Planning for the continuation of direct teaching programs with targeted students through to year 8 2016
- Use of C2C units in Humanities, English, Science and HPE
- Predicted QCE as at 11/11/2015 is above 92%
- Greater understanding of QCE process for staff, students and parents
- Formal tracking of students and their results in place

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee Agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and will adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

**Employment of staff**
- Art and Science of Teaching (ASoT) Coach (1.0)

**Implementation of**
- iObersvation for observations and walk-throughs
- Collegial Engagement in Classrooms Agreement, developed with Local Consultative Committee
These strategies resulted in:

- Improvement in the use of consistent pedagogy throughout the school
- Further development of teachers’ repertoire of effective teaching strategies through classroom observations and feedback
- Establishment of a school culture that supports the protocols of walkthroughs, classroom observation and feedback to support professional development and encourage reflective practice and action learning.

Implementation of:

- Wider Reading Program written and implemented through School Librarian; one lesson per fortnight

These strategies resulted in:

- Students in the Upper 2 Bands are now taking a greater interest in reading
- Identification of need to continue developing this program to include identified skill gaps in NAPLAN literacy tests
- NAPLAN results as per table below

<table>
<thead>
<tr>
<th>NAPLAN</th>
<th>TARGET</th>
<th>ACHIEVED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Upper 2 Bands</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>44%</td>
<td>21%</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>58%</td>
<td>20%</td>
</tr>
<tr>
<td>Writing</td>
<td>40%</td>
<td>20%</td>
</tr>
<tr>
<td>Spelling</td>
<td>54%</td>
<td>23%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>50%</td>
<td>21%</td>
</tr>
<tr>
<td><strong>Students above National Minimum Standard</strong></td>
<td>Year 7</td>
<td>Year 9</td>
</tr>
<tr>
<td>Reading</td>
<td>90%</td>
<td>85%</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>98%</td>
<td>91%</td>
</tr>
<tr>
<td>Writing</td>
<td>98%</td>
<td>88%</td>
</tr>
<tr>
<td>Spelling</td>
<td>98%</td>
<td>92%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td><strong>Queensland Certificate of Education</strong></td>
<td>92%</td>
<td>Prediction at 11/11/2015 above 92%</td>
</tr>
</tbody>
</table>