Under the agreement for 2015
Cairns State High School will receive

This funding will be used to

Guarantee that every student will either:
- Achieve the National Minimum Standard in Literacy and Numeracy for their year level or
- Have an evidence based learning plan in place to address their specific learning needs.
  - Increase Year 9 NAPLAN Reading 85% above National Minimum Standard
  - Increase Year 7 NAPLAN Reading 90% above National Minimum Standard
  - Increase Relative Gain, in reading, for 95% of 50 year 7 students using PROBE test at start of term one and end of term 4 2015
  - Increase Relative Gain, in reading, for 95% of 69 year 8 students using PROBE test at start of term one and end of term 4 2015
  - Increase Relative Gain, in reading, for 95% of 77 year 9 students using PROBE test at start of term one and end of term 4 2015
  - Improve percentage of students attaining Queensland Certificate of Education (QCE) to 92%

Our strategy will be to

Employ of staff: Teachers 0.9, Teacher aides 32.5hrs/week, a Junior Mentor Officer and current Learning Support Staff to improve NAPLAN and diagnostic testing results in Literacy using Direct Teaching Programs to provide focused and intense teaching for students requiring additional support and those requiring extension. Employment of a Senior Mentor Officer to provide additional support for students at risk of achieving QCE.

Improve student reading standards based on the 7 and 9 NAPLAN Core Reading Comprehension Skills and progress through:

Below National Minimum Standards
- STARS and CARS 12 Reading Strategies (BNMS)
- Strategies for Comprehension by “Alison Davies” (BNMS)
- Common Curriculum Elements (CCEs)

Upper Two Bands
- Wider Reading Program (U2B)
- High Order Thinking Skills (HOTS)
- EQ’s Tomorrows Citizens (U2B)
Great Results Guarantee

Improve student spelling standards

- ‘Spelling Mastery’ and ‘Words Their Way”

Improve student writing standards

- Seven Steps to Writing Success - Persuasive and Narrative Strategies
- Changing My Mind – Persuasive Strategies & Techniques

Improve attainment of Queensland Certificate of Education

- Senior Mentor Officer and QCE Team case management of students at risk of not attaining literacy/numeracy threshold

Improve consistent pedagogy throughout the school

- Increase teachers’ repertoire of effective teaching strategies through classroom Observations (ASoT)
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning (ASoT)

Our school will improve student outcomes by

OVERALL

- Employing a Junior Mentor and Senior Mentor Officer to work with students experiencing difficulties with attendance and achievement.
- Employing a Youth Worker to assist students to improve attendance and re-engage with learning program.
- Employing a member of the “Pride” Rugby League to work in classes with large numbers of disengaged students, in particular, boys.
- Employing a teacher to lead the implementation of ASoT and the observation/feedback model.
- Upskilling teachers in the use of One School so that all teachers are using (the developmental maps, individual curriculum plans, differentiation, dashboard functionality)

YEAR 7

- Introducing one lesson per fortnight to extend students in English classes X, A, B, C (top two bands in NAPLAN reading in year 5) and D, E, F (Above National Minimum Standard in NAPLAN reading year 5)
- Introducing a support person into each English classes G, H, and I. (Below National Minimum Standard in NAPLAN reading year 5)
- Introducing one lesson per week to extend students and address learning difficulties through direct teaching programs such as STARS and CARS, Spelling Mastery and Seven Steps to Writing.

YEAR 8

- Introducing one lesson per week to extend and address learning difficulties of students in E and F classes (below National Minimum Standard in year 7 NAPLAN) through direct teaching program by Alison Davies.

YEAR 9

- Introducing 1 lesson per week to extend and address learning difficulties of students in H, I and J classes (below National Minimum Standard in year 7 NAPLAN) through direct teaching program by Alison Davies. Individual learning support: 1 lesson per week for Band 4 students with Reading Age Level below 10 yrs.
Year 10/11/12

- Targeting students, who are at risk of not achieving literacy/numeracy threshold for QCE, for individualized support.

**Funding Allocation**

<table>
<thead>
<tr>
<th>Description</th>
<th>Allocation</th>
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<tbody>
<tr>
<td>Employ additional Teachers to target teaching of Literacy and Numeracy</td>
<td>$54,742.20</td>
</tr>
<tr>
<td>Employ a Reading Coach for intensive reading instruction</td>
<td>$87,588.80</td>
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<tr>
<td>Build Teacher Capability in explicit teaching and coaching by employing a</td>
<td>$109,488.00</td>
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<td>teacher to free coaches</td>
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<tr>
<td>Employ a Youth Worker, Senior and Junior Mentor Officer to improve</td>
<td>$175,351.00</td>
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<tr>
<td>attendance of students below NMS and to assist all students in Senior</td>
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<tr>
<td>School not achieving literacy and numeracy thresholds for QLD Certificate</td>
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<tr>
<td>of Education (QCE)</td>
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</tr>
<tr>
<td>Employ Teacher Aides for Learning Support and tracking of Students below</td>
<td>$42,786.00</td>
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<tr>
<td>NMS and in U2Bs</td>
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<tr>
<td>Professional Development for Reading Strategies and Resources for Literacy</td>
<td>$15,000.00</td>
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<td>and Numeracy</td>
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</table>

**Research**

- Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY
- The Art and Science of Teaching Robert Marzano

**Measures of Impact**

- PAT, PROBE, STARS and CARS data
- Spelling Mastery, Words Their Way data
- A-E report data
- NAPLAN data
- Mentoring Year 11/12 achievement data

Mrs Angela Toppin  
Principal  
Cairns State High School

Mrs Virginia Cullen  
School Council Chairman  
Cairns State High School