**DISCIPLINE AUDIT**

**EXECUTIVE SUMMARY – CAIRNS SHS**

**DATE OF AUDIT: 19 MAY 2014**

**Background:**
Cairns SHS was established in 1917 and is located in central Cairns five minutes from the Central Business District. The school has a current enrolment of approximately 1,455 students. The school offers the International Baccalaureate amongst its curriculum programs.

**Commendations:**
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- A positive learning culture has been established. Explicit high expectations and standards for student learning and behaviour have been set and communicated to staff members, parents, students and the wider community. Students set individual goals for behaviour and attendance.
- The school implements a successful, strategic and systematic focus upon monitoring student attendance, including attendance data walls. This reflects a school community commitment to building a positive school culture centred upon purposeful learning.
- Extensive links have been formed with the wider community to enhance student learning programs and to promote student engagement. In addition, the school offers a range of flexible, innovative programs responsive to student needs. Programs of excellence are a feature of the school, for example, Sporting, Academic, Dance, Music, Art and Drama Excellence programs, in addition to the International Baccalaureate.

**Affirmations:**
- The school values of: *Respect, Learning, Tolerance, Honesty* and *Integrity* and *Safety* form the basis of the school’s behavioural expectations. These values have impacted positively on the school’s culture.
- Implementing The Art and Science of Teaching (ASoT) has seen a focus upon opening and closing lesson routines and the development of a school wide set of classroom rules known as the *Cairns High Five*: *Be Punctual, Be Prepared, Be Positive, Be Productive* and *Be Polite*. These rules are visible in the majority of classrooms and are referred to by teachers.
- The Parents and Citizens’ Association (P&C) endorses and strongly supports the school’s Responsible Behaviour Plan for Students (RBPS).
- An extensive network of student support is provided by the *Student Support Services Team*. The team meets on a regular basis and provides a coordinated approach to the management, support and welfare needs of students requiring intensive intervention.
- An acceptance of diversity and multiculturalism are features of the school climate.
- Staff members are supported in managing student behaviour by the processes in place in the school.

**Recommendations:**
- Continue with the provision of professional development in the *Essential Skills of Classroom Management* and the implementation of classroom profiling, to upskill staff members in effective behaviour management processes and to ensure consistency of practice.
- Consider the development of a matrix for the application of standards for *Effort* and *Behaviour* to guide teacher comments on report cards.
- Investigate the implementation of a Schoolwide Positive Behaviour Support (SWPBS) approach.
- Further investigate methods to develop the skills of parents through delivering high quality evidence based training and information on effective behaviour strategies.
- Continue with the explicit teaching of values and expand this process to include a program catering for the social, emotional and welfare needs of Junior Secondary students in 2015.
- Encourage staff members to continue to recognise and reward incidents of positive student behaviour, effort and attendance and record these incidents in OneSchool.