Great Results Guarantee

Snapshot report

Under the agreement for 2014
Cairns State High School received

$176,841

Our full 2014 agreement can be found here:

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximizing the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Developing and implementing Literacy Intervention, Prevention and Extension Programs with a direct focus on Reading (Comprehension), targeting Year 8 and 9 students
  - Write Whole School Reading Framework for all teachers to follow
  - Write Whole School Support Framework for all teachers to follow
  - Performing below NMS (Lower two Bands: 4 & 5) in Literacy – raise performance levels above NMS
  - Performing in the top two NAPLAN Bands (8 & 9) – Band 8 raised to Band 9
  - Share student pretest, monitoring and post test data with each student
  - Create 2015 data sheet for teachers to analyse then inform future teaching and set student goals

- The GRG Literacy Programs in accordance to the CSFS 2014 NAPLAN Action Plan target
  - Differentiation: ILPs based on the program content for each student and relevant data will be accessible on One School
  - Pedagogy: Direct and Explicit teaching practices
  - Accredited evidence-based direct teaching reading programs

- Maximize learning and raise performance levels and identify skill gaps
  - Direct Reading and Comprehension Programs
  - Accredited evidence-based direct reading and comprehension levels assessment: PROBE
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- Accredited evidence-based direct reading program: reading strategies and comprehension assessment: STARS & CARS (not BiG 6)
- NAPLAN 2014 Reading Test

➢ Provide direct teaching activities that integrate critical thinking and original thought
  - Year 9 NAPLAN Reading questions targeting 7 Core Reading Comprehension Skills (CRCS) with 12 STARS reading strategies
  - EQ’s “Tomorrow’s Citizen” HOTS cross-referenced to Common Curriculum Elements (CCEs) and the “Change My Mind” rhetorical reading strategies

➢ Upload/Access all Data in One School

➢ Centre for Diverse Learning
  - Targeted individual reading program including sight word.
  - Based on PM benchmark and M100W for assessment
  - Using Reading Freedom and Reading Our Way to guide the program
  - Incorporating PM readers as reading text

➢ Purchase Resources for literacy and numeracy resources to support all introduced programs

➢ Coaching
  Began a school approach to the elements of ASOT and provided professional development around the school elements to the whole of staff. Faculties selected a faculty element to consider within their subject area. Selected staff members were coached with these elements as a focus during a school term. The coaches were changed after one term and the current coaching model was implemented over three terms, with the fourth term focusing on the consolidation under Explicit Teaching.
  The school is continuing to extend the implementation of ASOT into the school in 2015, where the current plan is to focus on three new school elements and to review the 2014 elements in the unit plan for the faculty.
  The school priorities are for ASOT consolidation, and this will involve the further investigation of the ASOT elements and the investigation of improved student performance.

➢ Review end of 2014