



Internationalism



CAIRNS



Internationalism is an overarching principle which shapes Cairns State High School. It influences our curriculum, the programs we offer, our values and objectives. It also makes the school a leader in global education in Far North Queensland – and Australia.

The Council of International Schools' accreditation puts us in an elite group of schools across the world that have met the organisation's rigorous standards consistently over time. As part of this global network, Cairns State High School provides our students with access to global education, intercultural learning opportunities and international curriculum.



When a student enrolls with us, the Junior (7, 8), Intermediate (9, 10) and Senior (11, 12) Curriculum provide multiple opportunities to explore Internationalism by studying concepts such as Global citizenship, Social justice, Sustainability and Human rights throughout the school:

- Global citizenship embedded in Junior and Intermediate and the new QCAA Queensland Certificate of Education Senior Curriculum;
- International Baccalaureate Diploma Programme in Year 11 and Year 12;
- Learning languages (Italian, Mandarin, Japanese) at school and in the community (Spanish, German);
- English language support and tutorials for International students.



Teachers and school leaders also benefit from world quality professional development as part of the IB Organisation, the World IB Heads network and ib schools Australasia organisation.

Our students are...	... in an international setting
Inquirers	Students are curious about the world and cultures.
Knowledgeable	Students actively explore new concepts, cultures, languages, ideas and issues of global significance.
Thinkers	Students critically and creatively apply their global perspective to make informed decisions.
Effective communicators	Students value the ability to communicate in different languages so that they can effectively collaborate and better appreciate the influence of culture on perspective.
Principled	Students act ethically and with respect. They take on responsibility in personal, local and global contexts.
Open-minded and flexible	Students appreciate cultural diversity. They seek to understand and appreciate cultures, values and traditions locally and globally.
Caring and cooperative	Students are respectful, caring towards others and appreciate other cultures. Students seek to work with others and to make a positive impact on others and the world.
Confident to embrace new challenges	Students seek opportunities to experience culture and language. Unfamiliar situations are welcomed as learning episodes which students embrace to inform their views.
Balanced and resilient	Students embrace opportunities to develop holistically, live a balanced life and learn how to develop their own resilience. They appreciate that others have different life stories and challenges. Culture, religion, conflict, and history can impact on resilience. Students support each other.
Reflective	Students think about the life experiences of others from different cultures.

Co-Curricular and Community opportunities add to the experience available in classrooms. Students enjoy world cultures and languages by celebrating diversity, engaging in a range of activities and interacting with a range of people:

- International Week celebrations;
- International Student Program hosts up to 100 students at any one time who study programs offered by the school;
- Cultural events, e.g. Chinese New Year, NAIDOC;
- Events respecting First Nations peoples in Australia and across the world;
- Extension opportunities with Language Perfect;
- Cairns Sister City relationship support: Oyama Japan;
- Visiting groups of Chinese, Japanese and European students;
- Cultural excursions and incursions in the local environs;
- Scholarship programs and cultural competitions.



Opportunities provided to our young people bring the world even closer:

- Sister School in Cividale del Friuli, Italy and an annual study tour;
- Study Tours to Japan and New Zealand;
- Student 'We Can' Human Rights student group;
- Local and international service projects: Libraries Without Borders, for the Batase village in Nepal;
- Regular tours to Europe and New Hope Cambodia;
- Student leadership: Indigenous Leaders of Tomorrow and International Prefects;
- JCU Young Language Ambassador and Language Champions programs;
- Support for the Cairns organisation: Take on Nepal;
- Partnership with Confucius Institute Queensland and Hanban China;
- Student participation in a range of exchange programs;
- Engagement with Asia Education Foundation.



CAIRNS

State High
The best we can be.

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