

SCHOOL COUNCIL PLAN 2017



| COUNCIL CORE FU | JNCTIONS | | | |
|---------------------------|--------------------------------------------------------------------|--------------------------------------------------------|------------------|-----------|
| Plan our | Strategic plan | Draft | April | CZ and JB |
| business | Council to discuss and | Consult with members | 2 May | Council |
| | endorse | Endorse | Ziviay | |
| | School Council Handbook | Reviewed and edited | March | CZ |
| Member development | | Sent to members | early April | CZ |
| | Training for members | opportunities to be developed (\$3000 available) | 2 May | |
| | Statutory functions | Members to note | 2 May | |
| | Working groups, e.g. Task force membership | Establish and set targets | Term 2 | |
| IPS School | Establish | Invitations to IPS schools in region | End S1 | |
| Council network | Develop | Workshop with IPS schools | End S1 | |
| SCHOOL | | | | |
| Teaching | | | | |
| Structured teaching | Development and implementation of schoolwide practices for writing | NAPLAN performance review Meeting with teachers | Term 3 | |
| | Closing the gap of indigenous performance | Review Semester engagement and achievement data | Term 1, 3 | |
| | eLearning | staff engagement | Term 4 | |
| | Team planning | Processes | Term 4 Term 4 | |
| Effective Feedback | Teacher feedback | Discuss effectiveness with teacher sample | Term 4 | |
| | Student feedback | Discuss effectiveness at student forum | Term 2 | |
| Purposeful use of data | Target setting | Review planning with DPs J/I/SS | Term 4 | |
| | Student engagement in performance and goal setting | Review with students at forum | Term 2 | |
| Wellbeing | | | | |
| Pastoral Care | Student wellbeing | School Opinion Survey Review with students at forum | Term 3 | |

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| | Staff wellbeing | School Opinion Survey Discuss effectiveness with teacher sample | Term 3 | |
| | Leadership development, incl. boys | Review with students at forum | Term 2 | |
| Restorative Practices | Implementation of restorative practices | Discuss effectiveness with teacher sample Review with students at forum | Term 3 | |
| Case Management | Trial, define and implement case management system for student monitoring and improvement | Review implementation with DPs J/I/SS | Term 4 | |
| Attainment | | | | |
| QCAA and VET | Year 12 QCAA achievement | Review SAI placement QCST preparation Eligibility for QCE | November | |
| attaiiiiieiit | COE | POE/enrolment Development | May | |
| New SATE | Curriculum Assessment | Review planning with DP SS | September | |
| Staff support | Workshops | Review planning with DP SS | September | |
| Student | Year 10 curriculum 2018 | Review planning with DP I | May | |
| Readiness | Information and access | Review planning with DP SS | September | |
| COMMUNITY | | | | |
| International | | | | |
| Curriculum | IBP | IB outcomes review | Dec | |
| Global Connections | Internationalism | Identify opportunities with CIS affiliation | Term 2 | |
| | Local, State and Federal government | Engage with State candidates | underway, May 2017 | |
| | | Meeting with Warren Entsch | Term 2 | Executive Principal |
| | | Mayor Manning Enlisted as partner | Term 2 | Executive Principal |
| Business | Advance Cairns | Active participation as contributor to policy and priorities Liaise with Kevin Byrne | Ongoing | Executive Principal Chair School Council President P&C BSM |
| | Study Cairns | Membership and participation | May 2017, and ongoing | Executive Principal |
| | | Form task force | Term 2 | |
| | Infrastructure Plan | Review for climate change relevance | June 2017 | |
| | | Lobbying/planning Sports Centre | Ongoing | |
| | | Lobbying/planning Arts/Ergon Liaise with Clive Sparrott | Ongoing | |
| | | Lobbying/planning International Centre | Ongoing | |
| OPERATIONS | | | | |
| Policy | approval as required | | Ongoing | |
| Budget | Approve | | March 2017 | |
| | Expenditure and income review each quarter | | Quarterly | |
| Parental engagement | Decision making | Develop consultation mechanisms | Ongoing | |
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School Plan

| School Plan | | | |
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| | Key Strategies | | Targets |
| Teaching | Structured teaching | Teaching of Writing Development and implementation of school-wide practices: CSHS guide to writing criteria High Impact teaching Research driven strategies to maximise learning time and increase participation in class. Close the Gap Enact a strategic plan for improved outcomes for Aboriginal and Torres Strait Islander students 7-12 eLearning Skill development and access and use of ICTs Professional Learning Communities Implement cycle of Inquiry with teachers | NAPLAN Writing U2B (7&9) 30% and NMS (9) 90% QCE 97% |
| | Effective Feedback | Student/Teacher/HOD HODs to trial and implement/embed a strategy HODs to develop options for teachers and student feedback Data plan | OP 1-15 85% Indigenous achievement |
| | Purposeful use of data | Report on performance, set targets in key areas and Implement collection and analysis systems Student ownership Engage students meaningfully in reflection of their own performance and goal setting. Student review meetings at regular intervals. | gap closed |
| | Key Strategies | | Targets |
| Wellbeing | Pastoral Care | Learning curve Positive education, Academic and Character 7/8 implementation, 9/10 development, 11/12 programming School culture Encourage school pride and identity as well as high uniform standards Student leadership Identify and implement opportunities for increased student voice Support services Proactive and reactive program Staff wellbeing Induction, leadership, decision making, work wellbeing | |
| | Restorative practices | Responsible behaviour plan Review, Restorative Practices, Anti-Bullying, High Expectation | Internal |
| | Case management | Student's champion Develop a case management approach that results in all students having regular, caring contact. Proactive collaborative planning Teams implement solutions to engagement and achievement barriers. | Measure: Survey |
| | Key Strategies | | Targets |
| Attainment | Senior Curriculum and Assessment Staff Support | New Curriculum: General, Extension, Applied subjects & IB Review curriculum changes and prepare new senior model New Assessment modes Develop clear understandings of new assessment model and implement 2019 Year 11 cohort. Current OP and VET attainment Work with teachers on SAI placement, QCST preparation and awarding certificate qualifications Professional Learning Map learning needs and implement | OP 1-15 85% ATAR IBD 30.5 |
| | Student Readiness | Year 10 curriculum and assessment Review 11/12 curriculum and implement Year 10 options to match Information and access Systemically roll out information to students and families | |
| | Key Strategies | | Targets |
| Internationalism | Curriculum | IB Diploma Program review Review current progress and develop a clear business plan IB MYP implementation Investigate the viability of a MYP at CSHS | |
| | Global connections | Study Tours Support and encourage inbound tour development as well as international tours such as Ski, Cambodia, Japan, Italy and Europe tours International Student Program Explore opportunities for expansion of the ISP | IBD 30.0 (Average Score) |
| | Business development Strategic Infrastructure Task Force Develop a range of strategies to increase school ISP enrolment including infrastructure CIS Affiliation and networking Evaluate membership and develop a plan to maximise benefit | | |