

Year 10



Intermediate School
Unlocking potential

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ACKNOWLEDGING THE GIMUY WALUBARRA YIDINJI

Cairns State High School acknowledges and pays respect to the past, present and future Traditional Custodians and Elders of our land, the Gimuy Walubarra Yidinji people, and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.

Ancestors have walked this country and we acknowledge their special and unique place in our school’s historical, cultural and linguistic identity.

EXECUTIVE PRINCIPAL'S MESSAGE

Year 10 is the start of your journey in the Senior School. The opportunities presented in Year 10 subject handbook are designed to prepare you for your four continuous semesters of Year 11 and 12 study.

Year 10 is an opportunity for you to try a range of subjects and start to specialise in areas of interest to you. To make that possible, we have built in a number of flexibilities to increase the number of potential electives and provide greater depth of study. You will have more choice so that means you need to have more information.

The Year 10 program at Cairns State High will set you up for an academic, university pathway, access to vocational education and training and work education depending on your interests and experience. Take every opportunity to explore the opportunities presented, discuss your plans with your teachers and get advice from your parents or carers.

This is a great time to be at Cairns State High! Be the best we can be!

Christopher Zilm

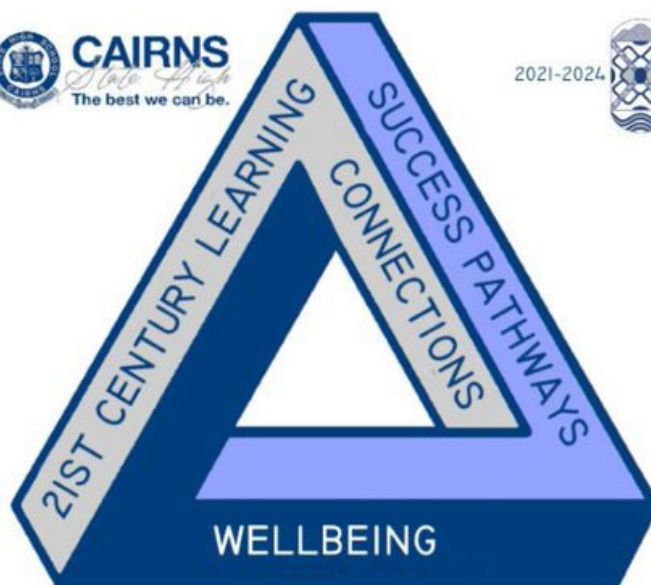
Christopher Zilm, Executive Principal

GUIDING STATEMENT

EXCELLENCE
Respect Responsibility Resilience



2021-2024



WELCOME TO YEAR 10

EXPECTATIONS FOR SUCCESS

- Students must complete a 'Transitioning to Senior Secondary' Agreement within the first three weeks of commencing Year 10. This outlines the expectations of being in Year 10 which is a preparatory year for senior studies.
- Year 10 participate in workshops to assist them develop study habits and skills for success.
- Teachers provide ongoing positive feedback and early intervention notices by Email through the IDAttend system.
- All students have their levels of attendance monitored fortnightly.
- At the end of Term 1, Semester 1 and then Semester 2, student achievement is reviewed as well as effort and behaviour. Individual plans are then developed for improvement should they be necessary.
- Outstanding improvement is acknowledged by the DP Head of Intermediate.
- Students who achieve a GPA of 5.0 (All A standard) are awarded 'Academic Honours' by the Executive Principal.

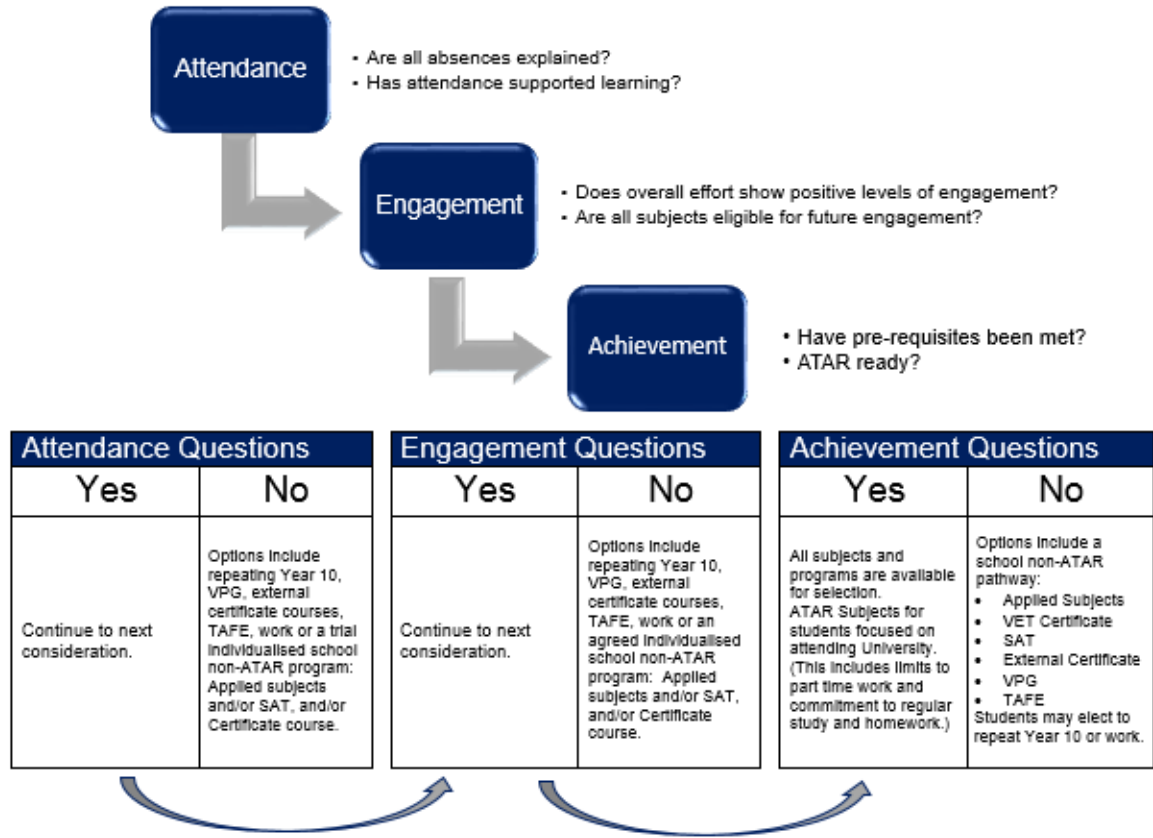
PROGRESSING TO YEAR 11 AND 12

- **Attendance:** Student attendance must be at 95% or better to be considered for a Year 11 place. Individual circumstances will be taken into account when making this determination.
- **Effort and Behaviour:** Students must demonstrate that they are working as hard as possible in preparation for their senior program whether it is an ATAR or VET pathway. At the end of each Semester, students must be operating at Excellent, Very Good or Satisfactory for effort and behaviour in all subject areas. Students whose behaviour needs attention or is unsatisfactory at end of Semester 2 may repeat Year 10 or participate in an eligible, approved pathways as part of the Participation Phase other than the school setting. This may include work and/or training and/or distance education.
- **Achievement:** Level of achievement must meet the pre-requisite level to continue in the subject at ATAR General Subject level. This is commonly considered a 'B' minimum standard for English and the subject wishing to be studied. Students significantly not meeting requirements for Year 11 study, or subject requirements, may be provided with the option to repeat Year 10 to better establish foundation skills.

PREPARING FOR YEAR 11/12 PATHWAY PLANNING

- All students must complete a SET plan on One School. This process includes a review of current interests, achievements, likely pathways and then subjects of interest for Year 11 and 12.
- Year 11 and 12 subjects are taken for four semesters (two years). Students may not change mid semester.
- Students need to plan to obtain a VET and/or ATAR qualification when selecting Year 11 and 12 subjects.
- An ATAR program is for university entry. Students undertaking this program need to commit to genuine study weekly. It is not a back-up plan, rather a serious course of study.
- Students may attempt an ATAR course by exception with the agreement of the Principal. In these cases, a four week trial period will be put in place. If successful, the student will be permitted to continue in the program otherwise will move to a VET program.
- Student achievement, attendance and engagement (effort and behaviour) will be used to determine which pathways are made available to students in Year 11 and 12. This ensures that students are placed in the correct subjects that match their interest an ability. Year 10 is an important year to trial subjects and focus effort.

SENIOR COURSE ELIGIBILITY CHART



B' academic achievement in Year 10 English is the minimum required standard (pre-requisite) for all Year 11/12 ATAR studies (General subjects)
AND
'B' academic achievement in the subject's related Year 10 unit is considered the minimum level for success.

SENIOR PATHWAYS

All students exit with a QCE

Vocational Education and Training

Blended course
An individual plan

University destination

VET qualification(s)

A qualification
giving you an advantage in the
workplace

ATAR course

Certificate II and/or III

Some VET options
including Certificate I options

5x General + 1x Applied and/or
Certificate III (Recommended)

School based traineeship

Some General & Applied
subjects

6x General courses

School based apprenticeship

Work placements

4x General + 2x Applied and/or
Certificate III course

VOCATIONAL EDUCATION: OPTIONS LEADING TO TRADES AND WORK

Vocational Education and Training (VET) plays an important role at Cairns State High School helping students move from school to further education, training and employment. VET qualifications are recognised nationally and are industry endorsed. These courses combine relevant knowledge and practical skills that reflect current industry standards. The VET Student Handbook has more information.

As a Registered Training Organisation (RTO Code 30248), Cairns State High is able to deliver a range of nationally recognised training packages at Certificate I and II levels. Students are also able to obtain VET qualifications (Cert III or Diploma) offered by external RTO's.

School Based Apprentices/Traineeships (SATs)

Students may be able to commence School Based Apprentices/Trainees (SATs) in Year 10. SATs are a valuable way for students to start a career by combining school with work and training (at Certificate II or III level).

- [A-Z List of Apprenticeships and Traineeships \(PDF, 77kb\)](#)

As a Registered Training Organisation (RTO Code 30248), Cairns State High delivers a range of nationally recognised training packages at Certificate I and II levels.

Students are also able to obtain VET qualifications (Certificate I – IV and Diploma) offered by external RTO's.

The School-Based VET programs offered at Cairns State High in Year 11 and 12:

- CPC10111 Certificate I in Construction
- 10297NAT Certificate II in Applied Languages (Chinese)
- BSB20120 Certificate II in Workplace Skills
- CUA20215 Certificate II Creative Industries (Technical Theatre)
- MEM20413 Certificate II in Engineering Pathways
- SIS20115 Certificate II in Sport and Recreation
- FSK20113 Certificate II in Skills for Work and Vocational Pathways
- CUV20111 Certificate II in Visual Arts
- CHC30113 Certificate III in Early Childhood Education and Care
- SIT30616 Certificate III in Hospitality
- HC33015 Certificate III in Individual Support

Work Experience

Work experience placement assists students in their transition from school to work. It provides a formal arrangement whereby school students who are at least 14 years old participate in activities at a place of paid or voluntary work. Students in Years 10 to 12 can participate in this program and placements can occur during school holidays. Year 10 students engage in a week of work placement or service in Term Three.

SENIOR EDUCATION AND TRAINING PLANS

At Cairns State High students begin to develop their SET Plan early in Year 10 and review them in years 11 and 12.

In year 10 students will undertake Career Education and participate in a Career Expo. Students attend Choices Day and parents are invited to a Year 10 into 11 night. Heads of Departments and various presenters provide students with information about subjects and courses of study available to them for their senior years of schooling. Heads of Department will also make available their recommendations for students on subjects they believe the student will be able to succeed.

Year 10 is started in a manner which provides students with the opportunity to learn subjects that take their interest in greater depth. They have greater range of selection which means that they can increase specialisation, try subjects that might appeal to them and commence their pathway to the future.

Teaching and learning is more aligned to the Senior (Year 11 and 12) curriculum so that students begin to understand the demands of the subjects, requirement to study and nature of assessment ahead as they complete their Queensland Certificate of Education.

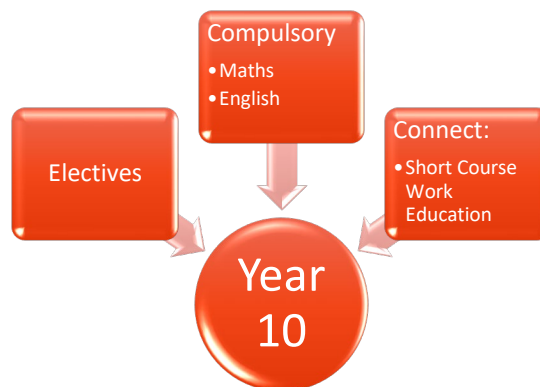
The subjects themselves reduce 'the jump' from junior to senior in terms of academic rigour and demand. Because students have had an opportunity to experience the types of learning in a preparatory mode, they fulfil the pre-requisites for Senior study, understand fully what is expected and are prepared for the challenges ahead.

This is important because changing subjects in Year 11 is highly undesirable and in Year 12 not possible. Students need to use the opportunities presented by the Year 10 to determine what they are committing to in Senior, start their pathway and be focused on academic achievement if they wish to target university.

'B' academic achievement in Year 10 English is the minimum required standard (pre-requisite) for all Year 11/12 ATAR studies (General subjects)

AND

'B' academic achievement in the subject's related Year 10 unit is considered the minimum level for success.



Overall Plan
















As an overall plan, it is suggested that you choose subjects which:

- You enjoy
- You do well in
- Will help you achieve your chosen career goals, or keep your career goals open
- Will develop skills, knowledge and attitudes useful throughout your life

If you follow these guidelines and ask for help when you need it, you should come up with a study program that is appropriate and that you will enjoy.

EXCELLENCE
Respect Responsibility Resilience

TIME ALLOCATIONS IN INTERMEDIATE YEAR 10

Subject	Terms	Lessons/Week (70 minutes)	Minutes/Week	Curriculum
English			210	
Mathematics			210	
<p>Choose 8 Semester long combinations of units from:</p> <ul style="list-style-type: none"> • Sciences • Humanities • Health & Physical Education • Business • Enterprise Technologies • Industrial and Digital Technologies • Languages • Performing Arts • Visual Arts 			210	
Connect			35	
Physical Activity			35	

YEAR 10 OPPORTUNITIES

COMPULSORY UNITS

ENGLISH

Students complete a full year course the study of English language and literature. Most students will engage in the regular English course. Some students are grouped into an Extension class. Some students may be interested in doing the Short Course in Literacy to consolidate their basic English skills.

- English
- English as an Additional Language
- Essential English
- Short Course Literacy
- Literature (Elective available in addition to English)

English Extension is an after-school learning opportunity for those students who enjoy reading a range of literature and wish to extend their analysis and understanding of literature in its various forms.

MATHEMATICS

Mathematics is a general course with some organisation into ability resulting in some extension classes and support level classes. Students are able to choose the Short Course of Numeracy to consolidate basic skills in number, and thinking mathematically.

- General Mathematics
- Mathematical Methods
- Essential Mathematics
- Short Course Numeracy
- Specialist Mathematics (Elective available in addition to Mathematics Methods)

RECOMMENDED UNITS

A balanced, well-rounded general course in Year 10 includes study of Science, Humanities and HPE. It is a recommendation that students select at least one semester course from each of the following faculty areas.

SCIENCE

- | | |
|------------------|---------------------|
| ▪ Aerospace | ▪ Psychology |
| ▪ Biology | ▪ Aquatics |
| ▪ Chemistry | ▪ Practical Science |
| ▪ Marine Science | |
| ▪ Physics | |

HUMANITIES

- Aboriginal & Torres Strait Studies
 - Ancient History included in the History Unit
 - Modern History included in the History Unit
 - Geography
-

ELECTIVES

- Aboriginal & Torres Islander Studies
- Accounting
- Advanced Manufacturing
- Aquatic Practices
- Arts in Practice
- Bulldogs Basketball
- Bulldogs Rugby League
- Business
- Chinese (Mandarin)
- Manufacturing Skills
- Dance
- Digital Solutions
- Drama
- Early Childhood
- Economics
- Engineering
- Fashion
- Fashion
- Film, Television & New Media
- Food & Nutrition
- Furnishing Skills
- Geography
- Health
- History
- Individual Support
- Industrial Graphical Skills
- Italian
- Italian Immersion
- Japanese
- Kitchen Operations
- Legal Studies
- Music
- Music in Practice
- Physical Education
- Social and Community Studies
- Sport & Recreation
- Tourism
- Visual Art
- Work Education (FSK20113 Certificate II in Skills for Work and Vocational Pathways)
- Certificate II Creative Industries (Term 4 Wed P4)

CONNECT

Connect continues in Year 10 with a range of topics such as career education, study skills and self-development. The program becomes more specialised with students engaging in topics directly related to their future and goals.



*Starting at school
Connect program and teacher
Support and services
Achievement and goal setting
Opportunities and extension
Students networking
Futures and options*

Physical wellbeing is essential to combat childhood obesity and establish positive mindsets about health and nutrition.

ACADEMIC AND COGNITIVE DEMAND

While learning is active, engaging and relevant in every subject, there can be differences in the requirements due to the design and intent of curriculum.



Subjects offered in Year 10 which target Senior Year 11 and 12 courses that prepare students for University studies require commitment from students to engage academically in research, reading, and classroom learning consistently. Homework habits are developed as learning is consolidated. A commitment to completing extended writing tasks, assignments and assessment under examination conditions feature in these subjects.



Practical and ongoing projects completed largely at school target pathways to a trade, training or TAFE level study. Homework and assignment tasks provide support for the classroom learning. Some Senior subjects may count to ATAR calculation.



Some subjects in Year 10 prepare students for a trade, or assist them to directly access the workforce while at school or when they leave school.



COMPULSORY: STUDY OF ENGLISH

ENGLISH

English focuses on the study of both literary texts and non-literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied texts.



LITERATURE

Literature focuses on the study of literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied literary texts. This is an additional elective subject



ENGLISH AS AN ADDITIONAL LANGUAGE

English as an Additional Language is designed for students for whom English is not their first or home language.



ESSENTIAL ENGLISH

Essential English develops and refines students' understanding of language, literature and literacy to enable them to interact confidently and effectively with others in everyday, community and social contexts.



SHORT COURSE LITERACY

Literacy is a one-unit course of study, developed to meet a specific curriculum need. It is informed by the Australian Core Skills Framework (ACSF) Level 3. Students who opt for this subject will not undertake study of Year 11/12 English



COMPULSORY: STUDY OF MATHEMATICS

GENERAL MATHEMATICS

General Mathematics' major domains are Number and algebra, Measurement and geometry, Statistics, and Networks and matrices, building on the content of the P–10 Australian Curriculum.



MATHEMATICAL METHODS

Mathematical Methods' major domains are algebra, functions, relations and their graphs, calculus and statistics.



SPECIALIST MATHEMATICS

Specialist Mathematics' major domains are vectors and matrices, real and complex numbers, trigonometry, statistics and calculus.



This is an additional elective subject

ESSENTIAL MATHEMATICS

Essential Mathematics' major domains are number, data, location and time, measurement and finance.



SHORT COURSE NUMERACY

Numeracy is a one-unit course of study, developed to meet a specific curriculum need. It is informed by the Australian Core Skills Framework (ACSF) Level 3. Students who opt for this subject will not undertake study of Year 11/12 Mathematics.





ELECTIVE UNITS

ENTERPRISE TECHNOLOGIES

EARLY CHILDHOOD STUDIES

Students learn about children's learning through leisure and play in the home and in a childcare centre.

FASHION

Fashion explores what underpins fashion culture, technology and design. Students use their imaginations to create and express themselves and their ideas, and to design and produce design solutions in a range of fashion contexts.

FOOD AND NUTRITION

Food studies is the study of food in the context of nutrition and food technologies, considering overarching concepts of waste management, sustainability and food protection.

KITCHEN OPERATIONS

Hospitality Practices develops knowledge, understanding and skills about the hospitality industry and emphasises the food and beverage sector, which includes food and beverage production.

SOCIAL AND COMMUNITY STUDIES

Social & Community Studies focuses on personal development and social skills that lead to self-reliance, self-management and concern for others.

TOURISM

Tourism studies enable students to gain an appreciation of the role of the tourism industry and the structure, scope and operation of the related tourism sectors of travel, hospitality and visitor services.

WORK EDUCATION (FSK20113 CERTIFICATE II IN SKILLS FOR WORK AND VOCATIONAL PATHWAYS

This qualification allows our students to develop the basic skills for entry into the workforce, especially in the area of business. After achieving this qualification, the student could progress to a wide range of other qualifications

HEALTH AND PHYSICAL EDUCATION

BULLDOGS BASKETBALL

This highly practical subject engages students in intensive training and practical activities in basketball.

BULLDOGS RUGBY LEAGUE

This highly practical subject works on team work and game play in highly practical ways focusing on Rugby League.

HEALTH

Health provides students with a contextualised strengths-based inquiry of the various determinants that create and promote lifelong health, learning and active citizenship.

PHYSICAL EDUCATION

Physical Education provides students with knowledge, understanding and skills to explore and enhance their own and others' health and physical activity in diverse and changing contexts.

SPORT AND RECREATION

Sport & Recreation provides students with opportunities to learn in, through and about sport and active recreation activities, examining their role in the lives of individuals and communities.

HUMANITIES & BUSINESS

ABORIGINAL & TORRES STRAIT ISLANDER STUDIES

Aboriginal & Torres Strait Islander Studies recognises, and is a study of, the two distinct and diverse Indigenous groups in Australia: Aboriginal peoples and Torres Strait Islander peoples.



ACCOUNTING

Accounting provides opportunities for students to develop an understanding of the essential role of organising, analysing and communicating financial data and information in the successful performance of any organisation.



ANCIENT HISTORY: INCLUDED IN THE HISTORY UNIT

Ancient History provides opportunities for students to study people, societies and civilisations of the past, from the development of the earliest human communities to the end of the Middle Ages.



BUSINESS

Business provides opportunities for students to develop business knowledge and skills to contribute meaningfully to society, the workforce and the marketplace and prepares them as potential employees, employers, leaders, managers and entrepreneurs. There are two separate units of business offered in combinations.



GEOGRAPHY

Geography focuses on the significance of 'place' and 'space' in understanding our world. Students engage in a range of learning experiences that develop their geographical skills and thinking through the exploration of geographical challenges and their effects on people, places and the environment.



LEGAL STUDIES

Legal Studies focuses on the interaction between society and the discipline of law and explores the role and development of law in response to current issues. Students study the legal system and how it regulates activities and aims to protect the rights of individuals, while balancing these with obligations and responsibilities.



MODERN HISTORY: INCLUDED IN THE HISTORY UNIT

Modern History provides opportunities for students to gain historical knowledge and understanding about some of the main forces that have contributed to the development of the Modern World and to think historically and form a historical consciousness in relation to these same forces. War World II is the unit of study.



INDUSTRIAL AND DIGITAL TECHNOLOGIES

ADVANCED MANUFACTURING

Advanced Manufacturing combines the use of innovative technologies (CAD modelling, 3D printers, laser cutters, CNC routers etc.) to create existing products, as well as design and creation of new products.



MANUFACTURING SKILLS

Manufacturing Skills focuses on the underpinning industry practices and production processes required for the manufacturing industry.



ENGINEERING

Engineering includes the study of static and dynamic mechanics, materials science and control technologies through generating prototype solutions to problems.




INDUSTRIAL GRAPHICAL SKILLS

Industrial Graphics Skills focuses on technical drawings used in a variety of industries, including building and construction, engineering and furnishing.




LANGUAGES


ITALIAN

Italian provides students with the opportunity to reflect on their understanding of the Italian language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages. 


ITALIAN IMMERSION (1 or 2 Semesters)

Italian Immersion extends Italian language with the study of other subjects in Italian, like Hospitality and History. Students develop content knowledge and skills, practical skills like CV and cover letter writing, and cooking, as well as a wider range of creative and critical thinking skills, and target language fluency. 

JAPANESE


Japanese provides students with the opportunity to reflect on understanding the Japanese language while also assisting in the effective negotiation of experiences and meaning across cultures and languages. 

CHINESE


Chinese provides students with the opportunity to reflect on their understanding of Mandarin and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages. 

PERFORMING ARTS


CERTIFICATE II CREATIVE INDUSTRIES (TECHNICAL THEATRE)

In Term 4, students who are studying the Drama in Practice strand may opt to start the two-year Certificate course in technical theatre on Wednesday afternoons. 


DANCE

Dance fosters creative and expressive communication. It uses the body as an instrument for expression and communication of ideas. It provides opportunities for students to critically examine and reflect on their world through higher order thinking and movement. It encourages the holistic development of a person, providing a way of knowing about oneself, others and the world. 


DRAMA

Drama fosters creative and expressive communication. It interrogates the human experience by investigating, communicating and embodying stories, experiences, emotions and ideas that reflect the human experience. It engages students in imaginative meaning-making processes and involves them using a range of artistic skills as they make and respond to dramatic works. 


DRAMA IN PRACTICE

Drama in Practice fosters creative and expressive communication. It gives students opportunities to plan, create, adapt, produce, perform, appreciate and evaluate a range of dramatic works or events in a variety of settings. 

MUSIC

Music fosters creative and expressive communication. It allows students to develop musicianship through making (composition and performance) and responding (musicology). 

MUSIC IN PRACTICE

Music in Practice gives students opportunities to engage with music and music productions, and, where possible, interact with practising artists. 

SCIENCES

AEROSPACE

Aerospace Systems provides opportunities for students to learn about the fundamentals, history and future of the aerospace industry.



AQUATIC PRACTICES

Aquatic Practices provides opportunities for students to explore, experience and learn practical skills and knowledge valued in aquatic workplaces and other settings.



BIOLOGY

Biology provides opportunities for students to engage with living systems. Three different units are offered.



CHEMISTRY

Chemistry is the study of materials and their properties and structure. Two different units are offered.



MARINE SCIENCE

Marine Science provides opportunities for students to study an interdisciplinary science focusing on marine environments and the consequences of human influences on ocean resources.



PHYSICS

Physics provides opportunities for students to engage with classical and modern understandings of the universe. Three different units are offered. Two different units are offered.



PRACTICAL SCIENCE

Practical science provides students with an interest in science and how the world works with highly practical and real-life science learning. Two different units are offered.



PSYCHOLOGY

Psychology provides opportunities for students to engage with concepts that explain behaviours and underlying cognitions.



VISUAL ARTS

Visual Art provides students with opportunities to understand and appreciate the role of visual art in past and present traditions and cultures. Students create two substantial folios of work with a focus on media experimentation, research and development. This subject is excellent preparation for General Art in Senior.



PHOTOGRAPHY

Photography is a creative, applied subject that uses real-world contexts. Students interpret themes, generate ideas and engage with photography as both an experimental and formal art making process.

They build knowledge and understanding of photographic processes and skills as well as analysis and evaluation of photographic artworks.



Students will develop and apply skills with DSLR cameras and darkroom processes and create a variety of photographic responses with digital editing programs such as Adobe Photoshop to enhance and manipulate their work. The elements and principles of design are applied by students to build a personal aesthetic, the resulting artworks are created in response to individual, group or community needs. Students learn to be ethical and responsible users of digital technologies.

There are no pre-requisites for entry into this applied subject.

Pathways

A course of study in Photography can establish a basis for further education and employment in a range of fields including; news outlets, magazines, commercial photographic studios, online multimedia development, visual merchandising, advertising, and the allied industry of film and video.

Objectives

By the conclusion of the course of study, students should:

- Create photographic art works that convey meaning to audiences
 - apply photographic processes and skills
 - interpret themes and develop their own concepts and ideas
 - generate plans and ideas and make decisions
 - demonstrate practical skills with software and hardware
 - evaluate art-making processes, concepts and ideas
 - recall terminology and explain art-making processes
 - use language conventions and features to achieve particular purposes
-

DIGITAL DESIGN

Digital Design is a creative, applied subject that uses real-world contexts. Students engage with multiple ways of making digital designs, creating both static (graphic art) and moving (animation/video/audio) artworks.

They interpret themes, explore ideas and generate creative solutions that connect and communicate purposes to an audience.

Students build knowledge and understanding of foundation design theories and processes, including the analysis and evaluation of artworks.

Over time, students develop a personal design aesthetic as they apply their skill with industry compatible software such as Adobe's Creative Suite. They access photographic equipment, the darkroom and lighting studio (including green screen) in the course of their studies. Students learn to be ethical and responsible users of digital technologies.

There are no pre-requisites for entry into this applied subject.

Pathways

A course of study in Digital Design can establish a basis for further education and employment in a dynamic, creative and global industry that is constantly adapting to new technologies. Industry opportunities can include; design for both print and digital services, social media marketing, online advertising, visual merchandising, and the allied industry of film and video.

Objectives

By the conclusion of the course of study, students should:

- create digital designs that convey meaning to audiences
- apply design processes and skills to plan and modify
- interpret themes and develop their own concepts and ideas
- demonstrate practical skills with software and hardware
- evaluate design processes, concepts and ideas
- recall terminology and explain art-making processes
- use language conventions and features to achieve particular purposes

Visual Art

Visual Art provides students with opportunities to understand and appreciate the role of visual art in past and present traditions and cultures. Students create two substantial folios of work with a focus on media experimentation, research and development. This subject is excellent preparation for General Art in Senior.

WHERE THESE SUBJECTS LEAD IN SENIOR

FACULTY	SUBJECT	SEMESTERS OFFERED	YEAR 11/12 SUBJECT LINK
ENGLISH	ENGLISH	2	ENGLISH or ENGLISH AS AN ADDITIONAL LANGUAGE
	ESSENTIAL ENGLISH	2	ESSENTIAL ENGLISH
	SHORT COURSE NUMERACY	1	NIL
	LITERATURE	1	LITERATURE
MATHEMATICS	GENERAL MATHEMATICS	2	GENERAL MATHEMATICS
	MATHEMATICAL METHODS	2	MATHEMATICAL METHODS
	ESSENTIAL MATHEMATICS	2	ESSENTIAL MATHEMATICS
	SHORT COURSE NUMERACY	1	NIL
	SPECIALIST MATHEMATICS	2	SPECIALIST MATHEMATICS
ENTERPRISE TECHNOLOGIES	FASHION	1	FASHION
	FOOD & NUTRITION	1	FOOD & NUTRITION
	TOURISM	1	TOURISM
	COMMUNITY AND CARE PATHWAYS SOCIAL AND COMMUNITY STUDIES and CERT III PATHWAYS	2	SOCIAL AND COMMUNITY STUDIES and/or CERT III EARLY CHILDHOOD ED & CARE
	KITCHEN OPERATIONS	2	CERT II KITCHEN OPERATIONS CERT II/III HOSPITALITY
	NIL		CERT II BUSINESS/CERT III BUSINESS
HEALTH AND PHYSICAL EDUCATION	CERT II WORK AND VOCATIONAL PATHWAYS	1	CERT II WORK AND VOCATIONAL PATHWAYS
	HEALTH	1	HEALTH
	PHYSICAL EDUCATION	2	PHYSICAL EDUCATION
	SPORT AND RECREATION	2	SPORT AND RECREATION
	BULLDOGS RUGBY LEAGUE	2	NIL
	BULLDOGS BASKETBALL	2	NIL
HUMANITIES & BUSINESS	NIL	0	CERT II SPORT AND REC/CERT III FITNESS
	ABORIGINAL AND TORRES STRAIT ISLANDER STUDIES	1	ABORIGINAL AND TORRES STRAIT ISLANDER STUDIES
	ANCIENT AND MODERN HISTORY	1	ANCIENT HISTORY and/or MODERN HISTORY
	GEOGRAPHY	1	GEOGRAPHY
	ACCOUNTING	1	ACCOUNTING
	BUSINESS	1	BUSINESS and/or ECONOMICS and/or LEGAL STUDIES
INDUSTRIAL AND DIGITAL TECHNOLOGIES	LEGAL STUDIES	1	
	DIGITAL SOLUTIONS	1	DIGITAL SOLUTIONS
	ENGINEERING	1	ENGINEERING
	INDUSTRIAL GRAPHICAL SKILLS	1	INDUSTRIAL GRAPHICAL SKILLS
LANGUAGES	MANUFACTURING SKILLS	2	CERT 1 CONSTRUCTION FURNISHING SKILLS CERT II ENGINEERING PATHWAYS
	CHINESE (MANADARIN)	2	CERT II APPLIED LANGUAGES (CHINESE)
	ITALIAN	2	ITALIAN
	JAPANESE	2	JAPANESE
PERFORMING ARTS	ITALIAN IMMERSION (MUST STUDY ITALIAN)	2	ITALIAN
	DANCE	2	DANCE
	DRAMA	2	DRAMA
	DRAMA IN PRACTICE	2	DRAMA IN PRACTICE
	CERT II CREATIVE IND (TECH THEATRE)	T4 WED 4	CERT II CREATIVE IND (TECH THEATRE)
	MUSIC	2	MUSIC
SCIENCE	MUSIC IN PRACTICE	1	MUSIC IN PRACTICE
	PHYSICS 1/AEROPACE 1	1	AEROSPACE SYSTEMS and/or BIOLOGY and/or CHEMISTRY and/or MARINE SCIENCE and/or PHYSICS and/or PSYCHOLOGY
	CHEMISTRY 1/BIOLOGY 1	1	
	PHYSICS 2/CHEMISTRY 2	1	
	MARINE SCIENCE 1/BIOLOGY 2	1	
	PSYCHOLOGY 1/BIOLOGY 3	1	
	AQUATIC PRACTICES1/PRACTICAL SCIENCE 1	1	AQUATIC PRACTICES
	PRACTICAL SCIENCE 2	1	NIL
NIL		CERT III AVIATION (REMOTE PILOT)	
VISUAL ARTS	VISUAL ART	2	VISUAL ART
	FILM TELEVISION & NEW MEDIA	2	FILM TELEVISION & NEW MEDIA
	ARTS IN PRACTICE	2	VISUAL ARTS IN PRACTICE (PHOTOGRAPHY) MEDIA ARTS IN PRACTICE CERT II IN VISUAL ARTS

MAKING YOUR SELECTION

The actual subject selections available may vary slightly depending on a number of factors at the exact time to make choices.

COMPULSORY OPTIONS	
ALL STUDENTS MUST NOMINATE THEIR PREFERRED ENGLISH AND MATHS OPTIONS	
ENGLISH OPTIONS STUDENTS MUST PREFERENCE THESE 1 ST TO 3 RD	ENGLISH (GENERAL ATAR PREPARATION) ESSENTIAL ENGLISH (APPLIED PREPARATION) SHORT COURSE LITERACY
MATHS OPTIONS STUDENTS MUST PREFERENCE THESE 1 ST TO 3 RD	MATHEMATICAL METHODS (GENERAL ATAR PREPARATION) GENERAL MATHEMATICS (GENERAL ATAR PREPARATION) ESSENTIAL MATHEMATICS (APPLIED PREPARATION) SHORT COURSE NUMERACY
ELECTIVE OPTIONS: STUDENTS MUST NOMINATE 12 OPTIONS BELOW, PREFERENCED 1-12.	
TWO SEMESTER OPTIONS (GENERAL ATAR PREPARATION) THESE OPTIONS ARE STUDIES FOR BOTH SEMESTER 1 AND SEMESTER 2 Each choice from this groups is 2 choices.	Chinese (CERT II) Dance Drama Film, Television and New Media Italian Italian Immersion (Must Choose Italian as well) Japanese Music Physical Education Visual Art
TWO SEMESTER OPTIONS (APPLIED AND VET PREPARATION) THESE OPTIONS ARE STUDIES FOR SEMESTER 1 AND SEMESTER 2 Each choice from this groups is 2 choices.	Kitchen Operations Arts in Practice Music in Practice Drama in Practice Manufacturing Skills Bulldogs Basketball Bulldogs Rugby League Sport and Recreation
ONE SEMESTER OPTIONS (GENERAL ATAR PREPARATION) THESE OPTIONS ARE STUDIED FOR ONE SEMESTER ONLY UNITS DESCRIBES A SEPARATE CURRICULUM OFFERING, SO STUDENTS CAN STUDY BOTH BUSINESS UNIT 1 AND ECONOMICS AND BUSINESS UNIT 2 AND LEGAL STUDIES AND NOT BE REPEATING CURRICULUM OR STUDENTS CAN CHOOSE ALL 5 SCIENCE SUBJECTS AND NOT BE REPEATING ANY CURRICULUM. Each choice from this groups is 1 choice.	Aboriginal and Torres Strait Islander Studies Accounting Advanced Manufacturing Ancient and Modern History Business Geography Legal Studies Digital Solutions Engineering Food and Nutrition Health Physical Education Literature Specialist Mathematics Dance Drama Film, Television and New Media Music Visual Art Chemistry Unit 1 and Biology Unit 1 Marine Science Unit 1 and Biology Unit 2 Physics Unit 1 and Aerospace Systems Unit 1 Physics Unit 2 and Chemistry Unit 2 Psychology Unit 1 and Biology Unit 3
ONE SEMESTER OPTIONS (APPLIED OR VET PREPARATION) THESE OPTIONS ARE STUDIED FOR ONE SEMESTER ONLY. UNITS DESCRIBES A SEPARATE CURRICULUM OFFERING, SO STUDENTS CAN STUDY BOTH BUSINESS UNIT 1 AND ECONOMICS AND BUSINESS UNIT 2 AND LEGAL STUDIES AND NOT BE REPEATING CURRICULUM. OR STUDENTS CAN CHOOSE ALL 5 SCIENCE SUBJECTS AND NOT BE REPEATING ANY CURRICULUM. Each choice from this groups is 1 choice.	Arts in Practice Music in Practice Drama in Practice Industrial Graphical Skills Manufacturing Skills Community and Care Pathways – Social and Community Studies and Cert III Career Pathways Fashion Kitchen Operations Tourism Bulldogs Basketball Bulldogs Rugby League Sport and Recreation Practical Science Unit 2 Aquatic Practices Unit 1 and Practical Science Unit 1
ADDITIONAL OPTIONS TERM 4 WEDNESDAY PERIOD 4	TECHNICAL THEATRE (CERT II CREATIVE INDUSTRIES)



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