

Investing for Success



Under this agreement for 2019
Cairns State High School will receive

\$695,203*

This funding will be used to

- Short term
 - Increase student access to career connections and motivation to plan for and achieve goals
 - Improved NAPLAN
 - Improved rate of QCE attainment
- Long term
 - Improved ATAR
 - Improved rate of access to post school options
 - Increased VET qualification
 - Improved NAPLAN over 5 year period

Our initiatives include

- Intensive support and class arrangements for students with learning gaps in literacy development
- Trialling a student coach for junior secondary engagement
- Improving engagement with individualised planning, tracking and monitoring.
- Supporting career awareness, goal setting and planning
- Providing connections to future career options for students
- Increasing the extension opportunities for students.

Our school will improve student outcomes by

- Employment of paraprofessionals to provide students with in class support
- Further develop our pastoral carer program through formalisation of the Connect program for students in Years 7-10 and programs to enhance the learning of students in Year 11 and 12.
- Purchase training packages to embed into the Career Connect program in Year 10 to earn a QCE point.
- Employ a staff member to track and support improved attendance.
- Support the development of programs in Senior School VET by employment of a support officer for School Based training and apprenticeships.
- Subsidise Year 10 Career Connect Work experience placement fees.
- Teacher and leadership positions to support behaviour, learning and extension opportunities.

Christopher Zilm
Executive Principal
Cairns State High School

Michael Schuele
School Council Chair
Cairns State High School

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**